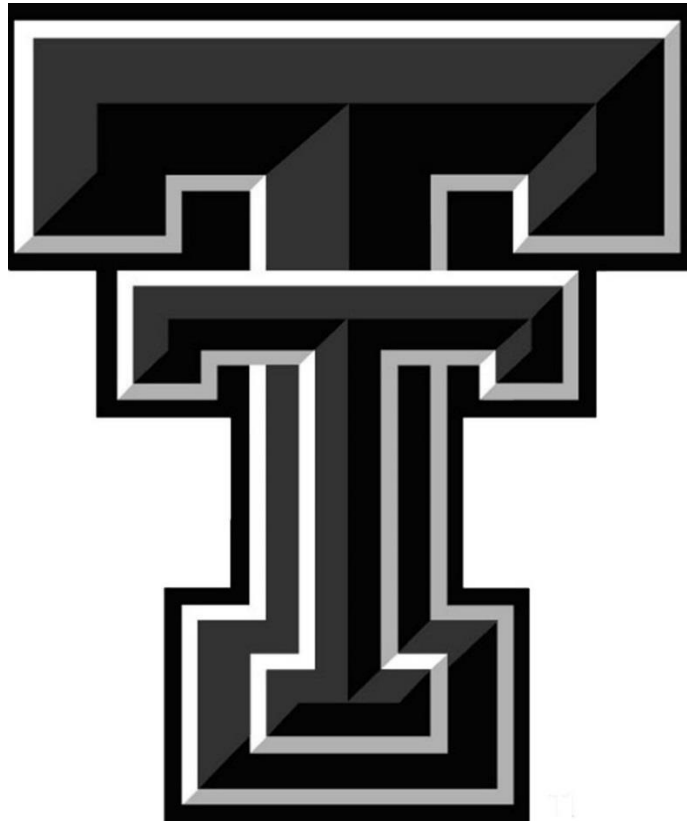


# TIMBERLAKE



The mission of Timberlake Schools is to assist students in becoming independent, lifelong learners who are responsible, productive citizens.

**Student / Parent Handbook  
2019-20**

# Timberlake Staff

## *ELEMENTARY*

Chance Grider	Principal
Diana Chapman	PreK
Tricia Dayton	Computer
Jennifer Diller	5 <sup>th</sup> Grade
Connie Farris	2 <sup>nd</sup> Grade
Taylor Grider	4 <sup>th</sup> Grade
Tammy Johnson	PE
Larry Kidd	Special Education
Janet Kirkpatrick	Special Education
Judy Maples	PreK
Shannon Masquelier	6 <sup>th</sup> Grade
Mindy Morris	4 <sup>th</sup> Grade
Danya Nickel	1 <sup>st</sup> Grade
Shanna Ream	Speech Path
Amanda Redman	Kindergarten
Missy Shepard	Kindergarten
Shelly Shepard	3 <sup>rd</sup> Grade
Gary Smith	3-6 Music/Band
Tonja Tucker	1 <sup>st</sup> -2 <sup>nd</sup> Music, Title 1 Reading

## *Jr/Sr High School*

Ryan Dayton	Principal
Darla Adkisson	Special Education
Darral Barnett	Social Studies, Alt Ed
Kevin Cospers	Math
Debbie Crissup	Technology Director
Deborah Fesmire	Counselor
Ashley Gaff	AG Education
Laurie Gwinn	English
William Kilmer	JH/HS Science
Kelly McCoy	Math
Kelly Pecha	Science/Counselor
Garett Powell	Business/Computer
Isaac Sanders	English
Brian Severin	Social Studies
Gary Smith	Music/Band
Hadley Walters	FACS

## *SUPPORT STAFF*

Heather Atchley	Elem Secretary
Traci Bishard	ParaProfessional
Mary Blackledge	Food Service Director
Paula Burkes	HS Secretary
Jonni Carter	Student/Family Counseling
Kristi Cink	Nurse
Jamie Coulter	HS Cook
Tammy Cummings	Transportation
Jennifer Fishback	Bus Driver/Elem Custodian
Linda Anderson-Graff	Transportation
John Greubel	Elem Custodian/Driver
Amanda Jones	Library/ParaProfessional
Regina Mahieu	HS Cook
Amanda McCart	ParaProfessional
Shelly Nichols	Business Office Manager
Tasha Pierce	Para-Professional
Rhonda Sanders	ParaProfessional
Kilee Schmidt	HS Teacher Aide
Tanner Slovacek	Transportation
Marcia Thomas	Teacher's Aide/Sub
Carrie Winfield	JH/HS Custodian/Driver
Josh Worman	Head of Maintenance
Justina Zimbelman	Bus Driver/ Elem Cook

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## Dear Parents/Guardians,

Providing your child with a high-quality educational experience in a safe, nurturing environment is the goal of the Board of Education and staff of Timberlake Schools. We invite you to share this responsibility by monitoring your child's academic progress and gaining a clear understanding of the standards we have for our students – standards that are vital to advancing the learning process.

This handbook has been written to provide important information concerning specific expectations, rules, policies, and procedures related to the safety and operation of our schools. In order for schools to operate safely and efficiently, you and your student(s) must be familiar with and abide by the expectations, procedures and rules outlined in this handbook.

The student handbook summarizes district policy and contains general guidelines and information. Please refer to the official policy and regulation documents for specific information. This handbook's content may be changed from time to time throughout the 2019-20 school year. An up-to-date version will be maintained on our webpage. If you have any questions regarding this handbook, please contact your student's building principal.

Chance Grider,  
*Elementary Principal*

Ryan Dayton,  
*Jr/Sr High Principal*

Kale Pierce,  
*Superintendent*

## PARENTAL INVOLVEMENT

Timberlake Public Schools encourages parental involvement in the educational process. The school and home have a shared goal of promoting success in our children. Our parents will be encouraged to act as advisors, resources persons, and coordinators in the following ways:

- attend school events and serve as advisors
- use talents/resources to enhance the instructional programs
- be school supporters and advocates
- respond to memos, surveys, and questionnaires expressing ideas and concerns The administrators will provide a school improvement plan which will include means through which parents can participate in the education of their child(ren).

## ILLNESS

Students who become ill during the day should go to the nurse's office, where parents will be notified, and absence cleared. Students will be sent home if fever is greater than 100, vomiting, and/or diarrhea. Students may return to school when they are fever/vomiting/diarrhea free for 24 hours without medication.

## ATTENDANCE

A. The Timberlake Public School District believes that in order for students to realize their fullest potential from educational efforts, they should attend all classes if possible. Realizing that some absences may be beyond the students control, the board has adopted a policy requiring students to have no more than 8 absences per semester to earn credit for any course in which the students is enrolled. Exceptions to this requirement will be considered by the attendance review committee on an individual, case by case basis. **"Excused"** absences are only in regards to making up school work. The following is a list of possible "excused" absences.

Absence should only be taken for the following reasons:

- Illness of the student or immediate family member;
- Family emergencies;
- Death of an immediate family member;
- Medical appointments with written documentation;
- Legal matters;
- Travel to and from and observation of holidays required by student's religious affiliation;
- Extenuating circumstances
- Any absence discussed with and approved by administration

It is the responsibility of the parent to notify the school between 8:00 a.m. and 9:00 a.m. if the child is to be absent that day. Parents are required to contact the school and provide documentation regarding illnesses, court appearances, first attempts for driver's license, family emergencies or other reasons for student absence. The office will file Doctor's notes and/or verification notes. **The school will do everything possible to notify parents when a child has missed three, six, and eight days in a given class with a warning of the possible failure of a class for excessive absences.** The student must make up all work missed. The teacher will allow one day per day absent from school to make up all work. It is the responsibility of the student, on the day of return, to make arrangements to see that the work is made up.

- B. Upon reentry to school, each student will bring a note signed by the parent/ guardian explaining the reason for the absence. JH/HS Only: This note must be approved by the principal, who will issue an absentee form which must be signed by the teacher of each class missed and returned to the office at the end of the day.
- C. JH/HS Only: A student will not be admitted to class without first receiving an absentee slip.
- D. Continuing absences will be referred to the Alfalfa County District Attorney's Office.
- E. Students must be in school attendance at least ½ day (Elem) or 4 of 8 (including Academic Achievement) class periods (Jr/Sr High) to participate in extracurricular activities that day.

### Tardies:

#### JH/HS

- 1. A student is tardy who is not in the classroom when the bell rings to begin the period.
- 2. A student who is more than 10 minutes late is counted absent for the period.
- 3. Each three unexcused tardies will constitute an unexcused absence for that class.  
Discipline for tardies will be handled in the following manner.  
1st Tardy - Teacher Warning  
2nd Tardy - 1 day lunch detention - 10 minutes  
3rd Tardy - 1st unexcused absence - 3 days lunch detention  
4th Tardy - 5 days lunch detention  
All tardies beyond 4 will result in 5 days lunch detention.

#### Elementary

- 1. A student is tardy who is not with their class by 8:05 am.
- 2. A student who arrives at school after 9:00 am will be considered absent for the AM session (Half day).
- 3. Each three tardies will constitute an unexcused absence.

### ACTIVITY ABSENCE POLICY

The Timberlake Board of Education recognizes the value of both the academic program and the extra-curricular activities for a balanced educational program for students. The Board further recognizes that consistent classroom attendance is vital to a well-developed instructional program and maximum academic achievement of each student. With this in mind the Board adopts the following policy governing student absences from regularly scheduled classes for activities.

- 1. At the regularly scheduled meeting of the Board of Education in June of each year, the Board shall appoint an Internal Activities Review Committee for the following academic year. This committee shall consist of one principal, a teacher from each level of academic program and a vocational teacher.
- 2. A student shall not, with certain exceptions, be allowed to miss any one class period more than ten (10) times per school year due to participation in extra-curricular activities. Exceptions to this policy are listed elsewhere in this policy statement. Activity sponsors will make every effort to schedule the event outside school hours.
- 3. Individual requests for deviations from this policy must be made in writing to the Internal Activities Review Committee. This Committee will make its recommendation to the Board of Education and it will make the final decision to allow or reject the request. Such request must be made to the Committee by the second Wednesday preceding the regular Board meeting so that a recommendation may be made by the Wednesday preceding the Board meeting. If an emergency arises, a meeting of the Committee and Board of Education may be held within the framework of the law governing emergency meetings of the Board. This would require the posting of a notice forty-eight (48) hours, excluding Saturday and Sunday, in advance of the meeting.

4. Activities excluded from this policy are as follows:
  - Assemblies
  - Field Trips
  - Career Day
  - Testing (State, National, or Local)
  - FCCLA State Convention
  - FFA State Convention
  - High School Quiz Bowl
  - Elimination Series sponsored by the OSSAA
  - Spring Stock Show (if right to continue is earned)
  - Academic Contests
  - Yearbook Picture Day
5. All activities not listed in number four are included in this policy.
6. Complaints concerning decisions based on this policy shall be made by a signed written statement filed with the Board of Education through the Superintendent. Such complaint will be heard at the next regular board meeting. To be on the Agenda for this meeting the complaint must be submitted to the Superintendent of Schools by Tuesday of the week preceding the meeting. Board meetings are normally held on the first Monday of every month.
7. If the request of a student for additional days of absence is denied by the Committee and/or Board of Education, and the student arbitrarily misses classes to participate in the activity, he/she shall be accredited with an unexcused absence and zeros entered in the class record for such absence.
8. The principal of each building shall maintain a record of activity absences by students.
9. A schedule of activities which requires students to miss class time shall be presented for review by the Board of Education and Superintendent at the August meeting of the Board. Any additions to this schedule must be submitted to the Superintendent of Schools by the end of each calendar month. These additions will be reviewed and acted on by the Board of Education at its next regularly scheduled meeting.

### INCLEMENT WEATHER ACTIVITIES POLICY

It will be the policy of Timberlake Schools that when school is cancelled or let out due to inclement weather, activities, meetings, and mandatory practices for that day will also be cancelled. Exceptions will be made for qualifying events. A qualifying event is any event that a student has previously qualified for or must compete in in order to qualify for a future event. In the case of qualifying events, a decision will be made jointly by the sponsor/coach, principal, superintendent, and governing body. In the event that the weather improves throughout the day, practices can be held if they are approved by the principal and superintendent. Students who are unable to attend due to conditions should not have any adverse action taken against them.

### WITHDRAWAL FROM SCHOOL

In order to withdraw from school, the student's parents/guardian must contact the school and the student must get a withdrawal sheet from the counselor's office (JH/HS) or the elementary office. Each teacher must sign the withdrawal slip and give an estimated grade. All fees and fines must be paid. No credit will be transferred until the student has legally withdrawn. The principal reserves the right to contact parents before official withdrawal is completed.

### TRANSFER POLICY

An emergency transfer previously made may be canceled, with the concurrence of the Board and the parent of the student granted an Emergency Transfer. Unless canceled, a student granted an emergency transfer shall be entitled to continue to attend school in the District for the year in which the student is transferred, but must reapply for an emergency transfer on a yearly basis.

Open transfers do not have to be reapplied for on a yearly basis. The original open transfer must be submitted and approved by the deadline determined by the district to be considered an open transfer. Open transfers can be rescinded based on excessive absences, discipline referrals, or excessive money owed to the school or related organizations.

Emergency Transfer Policy Addendum: No outgoing emergency transfers will be granted after the April 1st deadline for open transfers, unless students move into the district after that deadline.

### EARLY SCHOOL DISMISSAL

- A. When weather conditions are such that the roads are deemed hazardous for student transportation, school will be called off by the following by means of a **School Messenger** notification as well as notification to local radio and television stations.
- B. Parents are asked to listen to the radio and television for official word. The news will be on the air by 7:00 am and possibly the evening before if the decision not to have school has been made that early. Please refrain from calling school officials because they are busy on the phone with employees at this time.

## **VISITORS**

- A. Parents are always welcome to visit our school at any time. Parents who desire to visit with a teacher may do so between 8:00 a.m. and 4:00 p.m. each day. Please contact the principal's office or the teacher to arrange for an appointment. The school is open to properly accredited visitors at all times.
- B. ALL visitors MUST check in at the office upon arrival. Visitors are NOT to go to the classrooms before checking in and receiving permission from the office.
- C. Students from other schools and young children are discouraged and not usually admitted as visitors..

## **RELEASE OF STUDENTS**

Students shall only be released from school to a parent or guardian unless a parent or guardian has provided the principal with a written statement authorizing the release of the student to a third party. The principal may contact the parent or guardian to authenticate or verify the written authorization.

## **CLOSED CAMPUS**

TimberlakeJH/HS is a closed campus from 8:10 to 3:20 unless traveling to Jet for practice during last period. Closed campus means that students cannot leave campus by car or by person unless they have been checked out by a legal guardian. Students will not be allowed to be checked out during the lunch period in order to get lunch. This applies even to those students who are 18 or older. Students should park in their assigned parking spot when they arrive each morning and should not access their vehicle unless given permission by an administrator. Violating this policy can result in disciplinary measures and even losing the privilege of driving to school. Exceptions to this policy will be made by the High School Principal only.

## **STUDENT DRESS**

- A. No student should wear any garment which advertises or promotes any alcohol or tobacco product. No tank tops, halter tops, or crop tops may be worn as the primary garment. The shoulder strap on a student's shirt must be the width of a dollar bill and their stomach or back may not show.
- B. Garments will not be allowed which depicts or promotes immoral behavior, violent or sadistic acts, or which uses any profane messages. Garments which are sexually suggestive or have messages with dual meaning are prohibited.
- C. Timberlake students will be allowed to wear shorts to school from August until Fall Break and from Spring Break until the end of school. The shorts must be hemmed, not excessively tight and be long enough so as to avoid being disruptive to education. Students and school personnel shall not wear shorts or dresses shorter than the length of a dollar bill from the top of the patella, when measured while standing up.
- D. Students are not to wear hats, caps, du rags, bandanas or any head covering unless it is necessary and cleared through the principal's office.
- E. Shoes will have to be appropriate.
- F. Students should not wear jeans, shorts, or other purposely-frayed clothing (including pants with holes cut out) with tears, frays, or holes above the knee.
- G. No pajama or "lounges" pants
- H. Students are allowed to wear tights, as long as, the shirt worn adequately covers both the front side and backside of the student.
- I. Hoods are not allowed to be worn inside any building on campus at any time. If issues with hoods become excessive, hooded sweatshirts can and will be banned.

Failure to comply with the Student dress code will result in removal from class until the situation is corrected.

## **MEDICAL INFORMATION**

### **Immunization Requirements**

No student shall be permitted to enroll in the District unless the student presents to the school at the student's initial enrollment either:

- A. Certification from a licensed physician or authorized representative of the State Department of Public Health that such student has received, or is in the process of receiving, immunizations required by the Department of Public Health, or that such student is likely to be immune as a result of the disease. Immunizations required are:

Five (5) DTP (Unless the 4th was received after the 4th birthday)

- One (1) Tdap Booster before entering 7<sup>th</sup> grade
- Four (4) Polio (Unless the 3rd was received after the 4th birthday)
- Two (2) MMR (Measles, Mumps, Rubella) received after the child's first birthday
- Two (2) Hepatitis A Three (3) Hepatitis B One (1) Varicella; or

- B. A Certificate of Exemption form stating that the child is exempt from the immunization requirements on the ground that (1) the physical condition of the student is such that immunization would endanger the life or health of a student, signed by a physician; (2) the parent, guardian or person having legal custody of the child objects to such tests or immunizations for religious reasons; or (3) the parents, guardian or person having legal custody of the student claims an exemption for personal reasons. A copy of the Certificate of Exemption will be forwarded to the Department of Public Health for review and approval.

### Policy on Administering Medication to Students

If it is necessary that a medication be given during school hours the following regulations must be met:

- Prescription Medication must be ordered by a physician/dentist and permission granted for the school staff to contact the prescribing physician/dentist if necessary regarding this medication.
- Prescription medication must be brought to school in the **MOST RECENT, ORIGINAL** container with appropriate label intact. The label must have the student's name, name of medication, dosage, and time to be given. **IF MEDICATION IS NOT PROPERLY LABELED, IT WILL NOT BE GIVEN.**
- The parent/guardian will, promptly notify the school of any change in the administration of prescription medication and will provide the school with new prescription bottle and physician order. Verbal and written changes from parent/guardian **CANNOT** be accepted.
- The parent/guardian will notify the school of any physician change and obtain a new written prescription.
- All medication to be given at school must be kept in the nurse's/administration's office, regardless of age. Exceptions are made for asthma inhalers or medication for life-threatening conditions, which may be carried by a student **AFTER** the school receives the appropriate signed consent form. School personnel shall not be responsible for any adverse reaction suffered by the student as a result of self-medication.
- Non-prescription medication must be in the **ORIGINAL** container. The dosage and time will be followed according to manufacture instructions and recommendations.
- Medication cannot and will not be accepted in baggies or envelopes.
- Parent/guardian **MUST** sign the consent form, granting designated school nurse/employee permission to give the medication during school or during school-sponsored activities, according to school policy.
- For your child's safety, the parent/guardian must bring prescription/non-prescription medication to the school, rather than sending it with the student. At the end of the school year, any remaining medication must be picked up by the parent/guardian or it will be discarded by the school. The school cannot send medications home with students. The only exceptions are emergency medications such as rescue inhalers, epi-pens and insulin. These medications must have a medication consent form on file, signed by a parent/guardian and a physician, stating the student can carry the medications. It is highly suggested that you provide a back-up medication to the office.
- The parent/guardian agrees to provide medication and any particulars connected with administering medication at their own expense.

The school district retains the discretion to reject requests for administration of medication. This Policy Statement shall be provided to the parents or guardian of all students. The official certification of immunization record card ODH 218 is distributed by the Oklahoma State Department of Health. Other certification forms are accepted only if they have the type and date of immunization given. The signature of a licensed physician or authorized representative of the state or local health department is required.

### Head Lice

In order to attend school, students must be free from live head lice. If the evidence of nits (eggs) is found, they must not be any closer than ¼ inch to the scalp. If a student is identified as having head lice and/or nits, the parent or guardian will be contacted to pick up the student from school. The student will not be allowed to return to school until: a) the parent or guardian submits a written statement from a health professional which states that the student is free from head lice and/or nits; and/or b) the District's nurse, health professional, or an administrator verifies that the student is free of head lice and/or nits.



## ACADEMICS

### Honor Roll

- A. In order to qualify for the Superintendent's Honor Roll, a student must make no grade lower than an "A." For the Principal's Honor Roll, a student must make no grade below a "B." Concurrent classes will count according to the Valedictorian/Salutatorian Policy.
- B. The honor roll shall also be limited to those students whose citizenship is satisfactory.

### Make-up Work

- A. Students who qualify for excused absences will be given time equal to the absence time after they are back in school to see each teacher and make arrangements for their makeup work. IT IS THE RESPONSIBILITY OF EACH STUDENT TO MAKE NECESSARY ARRANGEMENTS TO MAKE UP MISSED WORK.
- B. Students with unexcused absences (including unexcused absences accumulated from tardies) can make up work but may receive only 60% of their earned grade

### Student Eligibility During a Semester

- A. Scholastic eligibility for students will be checked at the end of the third week of a semester and each succeeding week thereafter.
- B. A student must be passing in all subjects he/she is enrolled in during a semester.  
If a student is not passing all subjects enrolled in at the end of a week, he/she will be placed on probation for the next one week period. If a student is still failing one or more classes at the end of the probationary one week period, he/she will be ineligible to participate in **or attend** any extracurricular activities during the next one week period. The ineligibility periods will begin on Monday and end on Sunday.
- C. A student who has lost eligibility under this provision must be passing all subjects in order to regain eligibility. A student regains eligibility with the first class of the new one week period (Monday through Sunday).
- D. "Passing grade" means 60% or higher.
- E. Students can be considered ineligible based off of their attendance as well. Once a student has 4 absences, they must attend school at least 90% of the time to be considered eligible to compete/attend/participate in any activity.

Special education students who are enrolled in special education classes have Individual Educational Plans and have been certified by the principal as doing a quality of work may, with the approval of the Board of Directors be accepted as eligible under this rule.

### Textbooks

Students shall not mark or otherwise deface textbooks lent them by the school. Students shall return the books to the school at the end of each school year in as good condition as when they received them, barring ordinary wear, tear and use. Any student who loses or damages school property shall pay for the same.

## LIBRARY

- A. The library is open during regular school hours when the person in charge of the library is present. This includes time before school so that students can check books in and out. Students will also be allowed to visit the library during the school day with teacher permission should the librarian be present. Teachers have permission to take their class to the library when they deem it appropriate, but must accompany class. Each class will receive at least one scheduled 30 minute library class per week or as scheduled by the teacher and librarian. Loud and excessive talking will not be permitted and you will be asked to leave. If this is a continuous behavior, you will not be permitted in the library at these times. This same rule also applies when the librarian is not in the library.
- B. All materials **MUST** be checked out before leaving the library. All books except reference books may be checked out for a minimum of two weeks and a maximum of nine weeks. They may be renewed when the student brings the book to the library. A book may not be renewed unless the book is brought back. **NO BOOK, NO RENEWAL!**
- C. Lost and damaged books, magazines and other library materials: Students who lose library materials will be asked to pay for them. Students will also be asked to pay an amount if materials are returned in poor condition.
- D. When returning material to the library, place it in the box provided. This box is by the door. Please **DO NOT** put borrowed material back on the shelves.

- E. Fines and over dues need to be taken care of by the end of each semester or grade cards will be held.
  - F. All materials must be checked out using the library scan system. This must be done by the librarian or staff unless the student has received training and permission to utilize the scanning system.
- A. NO candy or gum is allowed in the library. Beverages are only allowed with a closing lid.
  - B. Some school supplies may be purchased in the library, such as pens, pencils, paper, etc. Ask the librarian for assistance.
  - C. Marking or tearing out portions of books or magazines, etc., greatly reduces the value of materials and is unfair to other students. Books and magazines are provided by the school for use by all students. Please leave material in good condition for everyone.

## FOOD SERVICE

- A. The school lunch room is a public place where courteous manners and quiet, pleasant conversations are required.
- B. Students will enter the lunch room in a mature, orderly manner.
- C. All students dismissed for lunch, whether eating school lunch or sack lunch, snack, etc., will eat that lunch in the lunch room.
- D. Food will be eaten only in the cafeteria.
- E. Students will not be allowed to leave campus for lunch. Students will assemble at designated school sites at their particular building. When JH/HS students have finished eating they are allowed to stay seated in the cafeteria or gather directly in front of the cafeteria and administration building. Students should not access any other areas until the bell has rung or they have received permission from a teacher on duty. Students are not allowed in the school building, gymnasium, Ag classroom, or their vehicles unless permission has been given by a teacher on duty or they are accompanied by a teacher.

## Meal Prices for 2018-19

STUDENT MEALS:	all Breakfast_1.70	Elem Lunch_2.40	Jr/Sr High Lunch_2.65
ADULT MEALS:	Breakfast_2.20	Lunch_3.90	

## Charged Meal Policy

Effective Jan 4, 2017, all student meal accounts will be required to maintain a positive balance. Once the balance reaches \$10, notice will be sent home informing you of such. Should the account reach a \$0 balance, your child will be allowed to continue eating until the end of that week, accruing the normal costs, but will not be allowed to eat school meals starting the following Monday until financial arrangements have been made with their respective school. Should paying in advance for a semester or year be an option you wish to explore, we are offering a 5% discount for those payments only. Please visit with your school secretary regarding the specifics.

In addition, we strongly encourage you to complete a Free / Reduced Meal Application form even if you feel you may not qualify. It helps the district financially and qualification is actually easier than many believe it is. Please understand that the information on these forms remains COMPLETELY confidential and if your child(ren) qualify, there is no way for other students to be able to tell.

## TRANSPORTATION

### Buses

The school law of the State of Oklahoma stipulates that transportation by bus may be furnished by the School District but that the district is not required to do so. Therefore, by law, it is a privilege to ride a school bus and not a right to such transportation.

The school and its drivers are concerned foremost about the health and safety of the students riding the buses. The behavior expected of students on the bus is similar to that expected in the classroom. Students who do not behave in an appropriate manner on the bus may expect disciplinary action. Students must help the bus drivers make each trip taken on the buses be as safe as possible.

- A. Buses for students will be loaded and unloaded at spots designated by the building principal.
- B. Students who ride the school buses should be careful about loading and un-loading. Always wait for the bus to stop.
- C. After a student gets on the bus, he or she is under the control of the bus driver. The driver is a school official and has the same authority over the student as the teacher.
- D. Any misconduct on the buses will be reported to the office with bus disciplinary form and disciplinary actions will be taken.
- E. Students are to be at the bus stop on time. Drivers are not required to wait on late students. The bus driver will stop at each stop on his route each morning: if no one is there, he will sound his horn and if no recognition is shown, he will drive on. It is common courtesy to notify the driver before he leaves his home if students do not intend to ride the bus.

## **Bus Rider Expectations**

RIDING A SCHOOL BUS IS A PRIVILEGE and the privilege may be removed for not abiding by the bus rider rules.

### Previous to loading students should:

1. Be on time at the designated school bus stops - keep the bus on schedule.
2. Stay off the road at all times while waiting for the bus.
3. Wait until the bus comes to a complete stop before attempting to enter.
4. Be careful in approaching bus stops.
5. Not move toward the bus at the school loading zone until the bus has been brought to a complete stop.
6. Respect people and their property while waiting on the bus.
7. Receive proper school official authorization to be discharged at places other than the regular bus stop.

### While on the bus students should:

1. Keep all parts of the body inside the bus.
2. Refrain from eating and drinking on the bus.
3. Refrain from the use of any form of tobacco, alcohol or drugs.
4. Assist in keeping the bus safe and clean at all times.
5. Remember that loud talking and laughing or unnecessary confusion diverts the driver's attention and may result in a serious accident. (The life you save may be your own.)
6. Treat bus equipment as you would valuable furniture in your own home. Damage to seats, etc., must be paid for by the offender.
7. Never tamper with the bus or any of its equipment.
8. Maintain possession of books, lunches or other articles and keep the aisle clear.
9. Help look after the safety and comfort of small children.
10. Do not throw objects in or out of the bus.
11. Remain in their seats while the bus is in motion.
12. Refrain from horseplay and fighting on the school bus.
13. Be courteous to fellow students, the bus driver and the patrol officers or driver's assistants.
14. Remain quiet when approaching a railroad crossing stop.
15. Remain in the bus during road emergencies except when it may be hazardous to their safety.

### After leaving the bus students should:

1. Go at least ten (10) feet in front of the bus, stop, check traffic, wait for bus driver's signal, then cross road.
2. Go home immediately, staying clear of traffic.
3. Help look after the safety and comfort of small children.

### Extracurricular Trips

1. The above rules and regulations should apply to all trips under school sponsorship.
2. Sponsors should be appointed by the school officials.

## **Activity Trips Involving Absence of Students from Classrooms**

- A. Students going on an activity trip must be eligible.
- B. A list of all students involved should be given to the principal's office two days before the trip.
- C. The principal or sponsor may prohibit any student from participation in any activity at any time.

## **LOCKERS**

- A. Lockers will be assigned to students the first day of school.
- B. Students will use only the locker assigned to them.
- C. Do not leave money or valuables in locker. (Student is responsible for own loss if this rule is violated.)
- D. Each locker is to be kept clean and neat and is subject to inspection at any time.

## LOST AND FOUND

A lost and found department is maintained in the principal's office. Articles which are found should be take there. If a student has lost an article, he/she may redeem it by identifying the same. Apparel, books and other articles should be marked for identification. Lost and found will be cleaned out after each quarter. All unclaimed items will be donated.

## GYMNASIUM, WEIGHT ROOM, and MULTI-PURPOSE BUILDING

Students will not be allowed in the gymnasium, weight room, or multi-purpose building at any time without a school official or approved (by administration) adult who is in charge.

## CENTRAL OFFICE - (SUPERINTENDENT & SECRETARY)

The Central Office is off limits to all students at all times except when an individual has been summoned there.

## COUNSELOR'S OFFICE

- A. Any visit to the counselor's office must first be cleared through the principal's office or counselor's office for scheduling purposes only.
- B. Counseling hours are tentatively set from 8:00 to 4:00 each day. Specific hours will be posted.

## CLASS INTERRUPTIONS

No student, teacher or other individual will enter any classroom or office until he or she knocks, is acknowledged and asked to enter.

## COMPUTER USAGE

Timberlake Public Schools provides a wide variety of opportunities for students to use the District's computers and to access the Internet. Through the Internet, it is possible to access material which may contain illegal, defamatory, inaccurate, pornographic, and/or offensive content. Due to the nature of the Internet, the District cannot guarantee that students will not access such material.. However, the District is committed to enforcing a policy of Internet safety and monitoring the Internet activities of its students.

The District makes no warranties of any kind, either express or implied, regarding the usage of its computers or the Internet access being provided. The District shall not be responsible for any damages users suffer, including but not limited to loss of data resulting from delays or interruptions in service. Nor shall the District be liable for the accuracy, nature, or quality of information stored on District's computer equipment or of information gathered through Internet access provided by the District.

The District shall install and operate computer software programs which restrict access to certain materials, such as material which depicts nudity, sex, sexual acts, excretion, and exhibition of genitals and which, taken as a whole, lacks serious literary, artistic, political, or scientific values. Students who are granted access to the Internet shall receive instruction regarding safety and security when using electronic mail, chat rooms, and other forms of direct electronic communications and the disclosure, use, or dissemination of personally identifiable information. However, such software and other measures are not a guarantee that students will not be able to access inappropriate materials or engage in prohibited uses. By allowing students to utilize the District's computers and obtain Internet access, parents are acknowledging that inappropriate material may be access and that students may engage in prohibited uses for which the parent may be liable.

**Acceptable Uses:** The District's computers, equipment, and software are intended for administration, education, and academic research purposes only. Acceptable uses of the District's computers and the Internet are activities which support learning and teaching or which promote the District's mission and goals.

**Prohibited Uses:** The District's computers and the Internet access provided by the District shall not be used:

- A. To violate an individual's right to privacy;
- B. To access materials, information, or files of another person or organization without permission;
- C. To violate copyright laws;
- D. To spread computer viruses;
- E. To deliberately attempt to vandalize, damage, disable, or disrupt the District's property or the property of any other individual or organization;
- F. To locate, receive, transmit, store, or print files or messages which are profane, obscene, or sexually explicit, or which use

language that is offensive or degrading to others;

- G. To campaign for or against any political candidate or ballot proposition or for political lobbying, except as authorized by law;
- H. For any commercial purpose unless authorized by the Administration or Board; **or**
- I. To engage in any illegal activity.

**Consequences for Misuse:** The use of the District's computers and the Internet access provided by the District is a privilege, not a right. Any student who inappropriately uses the District's computers or the Internet may have the privilege of using the computers or the Internet denied, revoked, or suspended and may be subject to other disciplinary sanctions.

**Apple ID for Students:** As part of our technology program, your student may be assigned an Apple ID and/or Google Acct allowing access to school materials and programs. For students under age 13, we must obtain a verifiable parental consent before we can create these student accounts. This is in compliance with the gov't's COPPA regulation. This permission is given at enrollment on the Acknowledgements and Permissions Form.

**Internet Safety:** Students shall not reveal personal information such as home addresses, home telephone numbers, last names, or social security numbers when using the Internet without the permission of the teacher and the student's parent if the student is under 18 years of age. Students shall not arrange to any face-to-face meetings with a person who they "met" on the Internet without parental permission. The District may monitor on line activities of students to ensure that students are not accessing inappropriate material, revealing prohibited information, or violating the District's policy on Internet access and acceptable uses.

**NO EXPECTATION OF PRIVACY:** No student shall have any expectation of privacy in any electronic mail being sent or received by the District's computers or the District-provided Internet access. The District's system operators may access any electronic mail and may delete any inappropriate material from any electronic mail sent or received using the District's computers or the District-provided Internet access.

**USE OF SOFTWARE:** Students are prohibited from installing, copying, or downloading any copyrighted material or software on District's computer hardware.

#### **MONEY RAISING PROJECTS**

Each class, club or other school organization must submit to the principal a list of all fund raising projects to be approved by the Board of Education at the September board meeting.

#### **STUDENT INSURANCE**

- A. Timberlake Schools maintain a group accident insurance policy. This insurance is available to all members of the student body at a nominal cost and is sold soon after school begins in the fall.
- B. It is recommended that all students taking physical education or shop classes participate in the program if they do not have any other insurance coverage. It is required for students participating in athletics to have some form of insurance coverage.

#### **TELEPHONE CALLS**

- A. Phone calls are limited to the noon break only (with permission from the principal).
- B. Students will not be called to the phone during class time except for an emergency.
- C. At the proper time, calls may be made in the office.
- D. All cell phones and pagers are not allowed to be turned on or out during school hours except during the noon break. The Principal/Teachers will remove the device if this event occurs.

#### **WIRELESS COMMUNICATION AND ELECTRONIC DEVICES**

Students may possess a cell phone while on school premises and while in transit under the authority of the school. Students will keep cell phones turned off and out of sight during class time and during all school or school related activities unless told otherwise. During these times students shall be restricted from text or picture messaging, calling, email, instant messaging, uploading, downloading, gaming, internet usage, social networking sites, or using any features or applications installed on communication devices. Students may only use cell phones before or after school and at lunch.

Cell phones shall be turned off and out-of-sight in locations deemed "private areas." "Private areas" include but are not limited to

restrooms, changing rooms, and locker rooms or similar areas. The use of audio/video recording and camera features is strictly prohibited in these areas. A student who witnesses a cell phone or other telecommunication device out in a "private area" shall immediately report this behavior to a teacher or administrator.

Staff should use extreme caution when contacting students using cell phones and social networking sites. This contact should be limited, approved, and authorized. Any inappropriate behavior should be reported immediately.

Students found to be using any electronic communications device for any illegal purpose, in a manner violating privacy, or to in any way send or receive personal messages, data, or information that would contribute to or constitute cheating on tests or examinations, or to harass or intimidate students or staff members shall be subject to discipline and the device shall be confiscated and not returned until a parent conference has been held. Using a phone for harassment purposes includes using a phone's features such as text or picture messaging, internet uploading or downloading, camera, and/or audio/visual recording features. Students violating this policy will not be allowed to carry any personal communication device following the incident unless genuine health emergencies exist, and may be subject to disciplinary action.

Headphones fall under this policy and are not allowed unless required for a classroom activity.

1st Offense: Return device to student at end of day

Each Additional Offense: Return device to Parent/Guardian

## STUDENT CONDUCT

### Student Conduct Code

Students are expected to conduct themselves as ladies and gentlemen at all times and shall adhere to all rules, regulations, and policies formulated by the Administration and the Board. Students shall at all times respect the rights of fellow students and of District personnel and shall not provoke any other individual or inflict physical harm upon another, except in self- defense. Courtesy and good manners should be the key to a student's conduct at school. A good attitude towards teachers, staff, and fellow students will make school enjoyable for all. Students shall respect District property and the property of others and may be required to pay for damages intentionally inflicted on District property or the property of others.

Students who engage in conduct or activities which are prohibited by this policy may be subjected to disciplinary action up to and including suspension from school. While students are (a) in attendance at school or any function authorized or sponsored by the District; (b) in transit to or from school or any function authorized or sponsored by the District; or (c) on any property subject to the control and authority of the District, students are prohibited from engaging in the following conduct or activities:

1. Smoking, using, and/or possessing tobacco products,
2. Using, consuming, possessing, or being under the influence of, selling, transferring, distributing, or bartering any alcoholic beverage or low-point beer as defined by state law;
3. Using, consuming, possessing, or being under the influence of, selling, transferring, distributing, or bartering any narcotic drug, stimulant, barbiturate, depressant, hallucinogenic, opiate, inhalant, counterfeit drug, or any other controlled dangerous substance;
4. Using, possessing, selling, transferring, distributing, or bartering any drug paraphernalia;
5. Being in possession of any unauthorized wireless telecommunication device,
6. Possessing; using, transferring possession of; or aiding, accompanying, or assisting another student to use any type of weapon, which term includes but is not limited to: guns; rifles; pistols; shotguns; any device which throws, discharges, or fires objects, bullets, or shells; knives, explosive or incendiary devices, including fireworks; hand chains; metal knuckles; or any object that is used as a weapon or dangerous instrument;
7. Disobeying, showing disrespect for, defying the authority of, or being insubordinate to a teacher, administrator, or other District employee, including bus drivers, secretaries, custodians, and cafeteria workers;
8. Leaving school grounds or activities at unauthorized times without permission;
9. Refusing to identify or falsely identifying one's self to District personnel;
10. Entering, without authority, into classrooms or other restricted school premises;
11. Violating the District's policies, Administrative Regulations, a school's student handbook provisions, rules, practices, or state law;
12. Engaging in or threatening conduct which endangers or jeopardizes the safety of other persons;
13. Harassing, hazing, threatening, intimidating, bullying, or verbally abusing another person, including any gesture, written or verbal expression, or physical act that a reasonable person should know will harm another person, damage another's property, or insult or demean another in such a way as to disrupt or interfere with the District's educational mission;

14. Using profanity, vulgar language or expressions, or obscene gestures,
15. Committing acts of sexual harassment, as defined by District Policy, or sexual assaults;
16. Assaulting, battering, inflicting bodily injury on, or fighting with another person;
17. Creating or attempting to create a classroom disturbance, acting in a disorderly manner, disturbing the peace, or inciting, encouraging, prompting, or participating in attempts to interfere with or disrupt the normal educational process;
18. Showing disrespect, damaging, vandalizing, cutting, defacing, or destroying any real or personal property belonging to the District or any other person;
19. Engaging in extortion, theft, arson, gambling, immoral behavior, forgery, possession of stolen property, and cheating; and
20. Being in possession of or using a laser pointing device in any manner other than for classroom presentation.
21. Preparing, publishing or distributing written or verbal statements or plans of a violent or threatening nature, which, if carried out, could result in harm to another person or damage to property.

Any student conduct or activity which does not occur on school property, while the student is in transit to or from school or a school function, or on any property subject to the control and authority of the District shall be prohibited if such conduct or activity adversely affects or poses a threat to the physical or emotional safety and well-being of other students, employees, or school property or disrupts school operations.

### Respect

- A. Students will refer to teachers as Mr. or Mrs./Miss
- B. Respect for all adult personnel, lunch workers, custodians, teachers and others will be expected.

### Student Discipline, Suspension, and Due Process

Consequences for Class I and Class II offenses differ by site and are located within the appropriate site level content area.

### CLASS III Offenses

Malicious and intentional harm or threat to harm others. Students are forbidden knowingly and voluntarily to possess, handle transit or use any instrument in school or on school ground that is ordinarily or generally considered a weapon. Any object, which could be used to injure another person or which has no school-related purpose for being in school- related purpose for being in school or on school ground, will be considered a weapon for purposes of this code.

**Harassment, Intimidation, and Bullying:** Harassment, intimidation and bullying are defined as any gesture, written or verbal expression, or physical act that a reasonable person should know will harm another student, damage another student's property, place another student in reasonable fear or harm to the students' person or damage to the students' property or insult or demean any student or group of students in such a way as to disrupt or interfere with the student's mission or the education of the student. Sexual harassment is any type of verbal/physical abuse of a sexual nature. Suggestive comments, unwanted touching, obscene hand/body gestures, suggestive notes, etc., would be considered sexual harassment. At school means on school grounds, in school vehicles, at bus stops, at school sponsored activities or school sanctioned events.

The above unacceptable behaviors will have the following corrective actions:

- Law Enforcement will be notified of any criminal activity, and school officials will cooperate fully.
- The parent/guardian will be notified.

1st Offense: 5 days of out of school suspension

2nd Offense: 10 days of out of school suspension

3rd Offense: Out of school suspension up to rest of current year or succeeding semester

*The severity of the offense can and will be considered when deciding the disciplinary action. The above is meant as a guide only.*

### CLASS IV

**Guns or Explosives:** Possession, threat or use of a gun or explosive device will result in the following corrective action:

- Law Enforcement will be notified and the Administration will cooperate fully
- Parents/Guardians will be notified
- The student will be suspended for no less than a semester and up to one school year from school

### Drug, Alcohol, and Tobacco Policy

- A. Possession or consumption of alcoholic beverages, drugs, or tobacco is forbidden by State Law and shall be enforced by all members of the faculty and administration during the school day, at school functions, and when representing the school away from home, as either a participant or spectator.
- B. Possession, sale and/or use of tobacco in any form is not allowed on the school campus. This includes the parking lot or any area that is school property. This includes school- sponsored activities at home and away. Oklahoma Statutes 1241 and 1242 make the sale or purchase of tobacco products by a juvenile a misdemeanor.
- C. **Timberlake Public Schools** will annually provide an age appropriate developmentally based drug, alcohol, and tobacco prevention program for all students in all required grade levels and those deemed necessary by administration.

Students will be made aware through distributed materials attached to enrollment forms as well as through the curriculum, that the use of illicit drugs and the unlawful possession and use of alcohol is wrong and harmful. Students will be provided information about any drug, alcohol, and tobacco counseling and rehabilitation and reentry programs available.

The unlawful possession, use, or distribution of illicit drugs, including prescription and/or non-prescription, on school premises or as a part of any of the school's activities is strictly prohibited.

Any student found to be in possession of illicit drugs, alcohol, or tobacco on school property or at school activities may be suspended by the principal for a period not to exceed the current semester and the succeeding semester. Said suspension may be appealed to the Board of Education by the suspended student. Additionally, students in possession of illicit drugs or alcohol on school premises or at school activities will be referred for prosecution.

The possession and/or use of electronic cigarettes and/or any paraphernalia associated with electronic cigarettes are not allowed on the school campus. This includes the parking lot or any area that is school property. This also includes school activities at home and away.

Any student found to be possession of cigarettes, lighters, electronic cigarettes and/or paraphernalia associated with electronic cigarettes on school property or at school activities may be suspended by the principal.

1<sup>st</sup> offense: 10 days OSS

2<sup>nd</sup> offense: 45 days OSS

3<sup>rd</sup> offense: 90 days OSS

A student who is suspended for possession of a weapon or a firearm or possession of a controlled dangerous substance shall not be provided an education plan, shall not be allowed to make-up any work missed during the period of suspension, and shall not receive any credit during the suspension. The student may be referred to the alternative school.

**STUDENTS WITH DISABILITIES:** Students with disabilities as defined by the Individuals with Disabilities Education Act ("IDEA") shall be disciplined in accordance with the policies and procedures established by the Oklahoma State Board of Education. Unless otherwise prohibited by law, students who are "handicapped" as defined by Section 504 of the Rehabilitation Act ("Section 504") or students who are "disabled" as defined by the Americans with Disabilities Act ("ADA") shall be subject to the same discipline policies and regulations as any other student.

**In School Suspension (ISS):** ISS maybe used as a disciplinary method. ISS will occur on the next school day of or the day following the behavior which is subject to discipline. The student will not be allowed to participate in any extracurricular activities until ISS has been served. Once the student has served the ISS, the student may resume extracurricular activities. There is no right to appeal ISS.

**Suspension:** An administrator may suspend a student from school when the student's behavior is in violation of the District's Student Conduct Policy or directives received from school authorities and the behavior occurs while the student is:

- A. in attendance at school or any function authorized or sponsored by the District;
- B. in transit to or from school or any function authorized or sponsored by the District;
- C. on any property subject to the control and authority of the District; or
- D. not on District property but the student's actions:
  1. are a continuation of activity that was initiated under conditions A through C above,
  2. adversely affect or pose a threat to the physical or emotional safety and well- being of other students, employees, or District property, or



### 3. disrupt school operations.

Before a student can be deprived by way of suspension of the student's right to an education, the student has the right to notice of the alleged misconduct and an opportunity to respond to the allegations. The appropriate administrator shall have a conference with the student and shall provide the student with notice of the alleged misconduct and an opportunity to respond to the allegations. If the student's response does not reverse the administrator's belief that cause for suspension exists, the administrator shall provide the student, or the student's parents or guardians if the student is under 18 years of age, with written notice of the decision to suspend which shall state the length of the suspension and the right to appeal the administrator's decision as set forth below. The administrator shall keep written records of each suspension conference identifying the date of the conference, the names of the persons present, the duration of the conference, and a summary of the statements of the persons present.

When determining whether cause exists for suspension or determining the length of a suspension, the student's prior history of disciplinary infractions during the current school year may be considered, particularly when similar infractions have occurred and other forms of discipline have not deterred such behavior. The administrator shall consider and apply, if appropriate, alternative in-school placement options that are not to be considered suspension, such as placement in an alternative school setting, reassignment to another classroom, or in-school detention. Except for suspensions for possession of a firearm which may be for a period of one (1) year, no suspension shall be longer than the remainder of the current semester and the succeeding semester.

**Appeal of Suspension:** A short-term suspension is any suspension for ten (10) or fewer days. A long-term suspension is a suspension for more than ten (10) days. If the decision of the administrator is adverse to the student, the student shall be notified of the right to appeal the administrator's decision as follows:

#### Long Term Suspensions:

1. A student may appeal a long term suspension to the Board by submitting a written request for an appeal to the Superintendent within three (3) days after receipt of the administrator's decision.
2. A hearing before the Board shall be scheduled and the student or the student's parent or guardian shall be notified in writing of the date, time, and place of the hearing. The student or the student's parent or guardian shall also be notified of the right to have the hearing conducted in either an open or closed session of the Board and shall be required to advise the Superintendent at least three (3) days prior to the hearing as to which option is being chosen. The student or the student's parent or guardian shall also notify the Superintendent at least three (3) days prior to the hearing if the student is to be represented by legal counsel.
3. At the hearing before the Board, the administration will present its witnesses and evidence and the student shall have the right to cross-examine any witnesses. The Board may also ask questions of any witnesses. The student will then have an opportunity to present witnesses and evidence, subject to cross-examination by the administration. Both parties may make closing statements.
4. The Board shall then deliberate. If the hearing was conducted in executive session, the Board may excuse the parties while conducting its deliberations. If the hearing was conducted in open session, the deliberations will take place in open session.
5. If not already in open session, the Board shall then return to open session, shall make findings of fact, and shall vote to uphold, modify, or revoke the long-term suspension. The decision of the Board shall be final.
6. Pending an appeal hearing on a long-term suspension, the student may attend school subject to "in-house" restrictions. However, if the administrator who determined to suspend the student believes that the attendance of the student would be dangerous to other students, teachers, or school property or would substantially interfere with the educational process, the student may be prohibited from school pending the appeal hearing.

**Effect of Suspension:** Except as otherwise provided, a student who has been suspended shall not be allowed on District property. A student who is suspended shall be allowed to make-up assignments and tests given during the suspension period. When a student is suspended from school for longer than five (5) days, the administration shall develop and provide to the student and/or the student's parent or guardian an education plan which includes assignments in core unit subjects that should be completed and returned to the school on a regular basis. The student will receive full credit for all work correctly performed.

A student who is suspended for possession of a weapon or a firearm or possession of a controlled dangerous substance shall not be provided an education plan, shall not be allowed to make-up any work missed during the period of suspension, and shall not receive any credit during the suspension. The student may be referred to the alternative school.

**Extra-curricular Activities:** A student may not attend or participate in any school activities, including all extra-curricular functions, while

suspended from school. A suspension is effective until the next school day following the ending date of the suspension (i.e. if suspended from school through Friday, suspension is effective until next school day, Monday).

**Student Searches:** As allowed by law, the Superintendent, any principal, teacher, or security personnel who has reasonable suspicion shall have the authority to detain and search, or authorize the search of, any student or property of a student for dangerous weapons, controlled dangerous substances, intoxicating beverages, low-point beer, or missing or stolen property. In addition, any police officer in possession of a valid warrant or with probable cause may search a student or a student's locker or vehicle.

Any search of a student to be conducted by District employees shall be conducted by a person of the same sex as the student being searched and shall be witnessed by at least one other person. The extent of any search shall be reasonably related to the objective of the search and shall not be excessively intrusive in light of the age and sex of the student and the nature of the infraction. No strip searches shall be conducted by school personnel, and only cold weather outerwear shall be removed prior to or during any search.

Students are personally responsible for any items found in their lockers, desks, vehicles, book bags, back packs, or other personnel items. Students shall not have any reasonable expectation of privacy in the contents of school lockers, desks, or other District property. District personnel shall have access to lockers, desks, and other District property and shall not be required to have any reasonable suspicion to search lockers, desks, and other District property. In addition, all student vehicles in any District parking lot shall be subject to search at any time.

If a student is searched and found to be in possession of any dangerous weapons, controlled dangerous substances, intoxicating beverages, low-point beer, or missing or stolen property, such items may be taken from the student and preserved, and the student in possession of such items may be disciplined according to applicable law, District Policy, and Administrative Regulation.

In conducting any search authorized by this policy, the District may utilize trained dogs to detect prohibited items. If a dog alerts to a student's locker or vehicle or to a classroom or common area, the area may be searched. If a dog alerts to a locked student vehicle, the student shall be requested to unlock the vehicle's doors and trunk. If the student is under 18 years of age and the student refuses, the student's parent or guardian shall be notified and requested to unlock the vehicle. If the student or the student's parent or guardian refuses to unlock the vehicle, the District may contact appropriate law enforcement personnel to respond to the issue.

## ACCESS TO STUDENT RECORDS

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age ("eligible students") certain rights with respect to the student's education records. These rights are:

- The right to inspect and review the student's educational records within 45 days of the day the District receives a request for access. Parents or eligible students should submit to the Superintendent a written request that identifies the record(s) they wish to inspect. The Superintendent will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.
- The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate or misleading. Parents or eligible students may ask the District to amend a record that they believe is inaccurate or misleading. They should write the Superintendent, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the District decides not to amend the record as requested by the parent or eligible student, the District will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.
- The right to consent to disclosure of personally identifiable information contained in the student's educational records, except to the extent that FERPA authorizes disclosure without consent. One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the District as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; person or company with whom the District has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performance of his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request, the District discloses educational records without consent to officials of other school districts or post-secondary schools in which a student seeks or intends to enroll.
- The right to file a complaint with the U.S. Department of Education concerning alleged failures by the District to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is Family Policy Compliance Office,

U. S. Department of Education, 400 Maryland Avenue SW, Washington, D.C. 20202-4605.

- The right to object to the disclosure of directory information. Directory information may be disclosed without prior written consent of a parent or eligible student if the parent or eligible student has not notified the Superintendent in writing at least ten (10) days after receipt of this Notification of any or all of the items they refuse to permit the District to designate as directory information regarding the student. In addition, two federal laws require District to provide to military recruiters, upon request, with three directory information categories - names, addresses and telephone listings - unless parents have advised the District in writing that they do not want their student's information disclosed without prior written consent.
- "Directory Information" shall include a student's name, parent's or guardian's name, address, telephone number, date and place of birth, weight and height, courses taken, major field of study, dates of attendance, grade level, degrees, honors, and awards received, most recent previous school attended, student statements, photographs, audio or videotapes depicting students and/or a student's work, and electronic mail addresses. Any parent or eligible student's objection to the release of directory information shall be appropriately designated on the student's educational records.

## **PARENTS' RIGHT TO KNOW**

Timberlake Public Schools is required by "The No Child Left Behind Act" to notify parents that they have the right to request and receive information about the professional qualifications of their child's classroom teacher(s) and paraprofessional(s). The Right-to-Know applies to all schools receiving Title I funds.

Parents wishing to request the professional qualifications of their child's classroom teacher(s) and paraprofessional(s), must provide a written request to the Superintendent including the child's name, name of teacher(s), school site, and address where the requested information can be forwarded.

## **TIMBERLAKE SCHOOL POLICY INDEPENDENT EDUCATIONAL EVALUATION**

Parents have the right to obtain an independent educational evaluation. Timberlake School shall provide information to parents, upon request, about where an independent educational evaluation may be obtained and the agency's criteria for such evaluations. This information shall be maintained as part of the district's administrative records and will be subject to compliance review. Independent evaluations may be obtained through:

Youth & Family Services	Enid Counseling & Diagnostic, Inc.
1710 W. Willow	230 W. Main
Enid, Oklahoma 73701	Enid, OK 73 701

Parents have the right to an independent educational evaluation at school expense if the parent disagrees with an evaluation which has been obtained by Timberlake School. If Timberlake School believes that its evaluation is appropriate, the school may initiate a due process hearing to determine whether the evaluation is appropriate. If the evaluation is determined to be appropriate, the parent still has the right to an independent educational evaluation, but not at public expense. The results of all independent educational evaluations must be considered in decisions regarding the free appropriate public education of a child and may be presented as evidence in due process hearings.

Timberlake School requires parents to provide prior notice to the school concerning independent educational evaluations at public expense.

Criteria for independent educational evaluations at public expense, including location and qualifications of the examiner, shall be the same as the criteria which Timberlake uses when it initiates educational evaluations. Independent educational evaluations at school expense must be provided in accordance with State standards and Federal regulations.

Independent educational evaluations at school expense must be conducted by qualified examiners. These examiners must meet OSDE approved or recognized certifications, licensing, or State Office of Personnel Management (OPM) standards to provide such professional services.

Independent educational evaluations must be conducted by persons who are not employees of Timberlake School. Timberlake School may fulfill this obligation by arranging for independent educational evaluations through other public agencies or resources or may pay for the cost of the evaluation.

Timberlake School will pay up to \$1,000 for a comprehensive independent evaluation.

## **TIMBERLAKE PUBLIC SCHOOL ANNUAL NOTIFICATION FOR PARENTS, TEACHERS AND EMPLOYEES**

The Asbestos Hazard Emergency Response Act of 1986 (AHERA) requires the inspection of all buildings in the school district for asbestos. The district has complied with this act. A management plan documenting these inspections is on file for public review. Upon request, you

may view the plan which is located in the superintendent's office and at each campus.

### McKINNEY-VENTO ACT NOTIFICATION

If your family lives in any of the following situations: In a shelter; In a motel or campground due to lack of an alternative adequate accommodation; In a car, park, abandoned building, or bus or train station; Doubled up with other people due to loss of housing or economic hardship, please contact your building Principal or Supt. to find out what services and supports may be available. 580.852.3307

For additional assistance or if there are concerns regarding placement or transportation decisions when other than what was requested, please contact Mark Newton, Supt. 580.852.3307. Appeals will go first to the appropriate Site Administrator. The parent or guardian of the child or youth, or unaccompanied youth shall be provided with a written explanation of the appealed decision regarding school selection or enrollment, including the rights of the parent, guardian, or youth to appeal the decision to the Oklahoma State Department of Education.

### UNWRITTEN REGULATIONS

Each year, there are a few things including some "fads" that appear on our campus. We are not listing any of these, nor are we making regulations to cover all of the problems that may arise. When a fad begins on the campus and a "nuisance" develops, we shall immediately eliminate the nuisance.

### DISCLAIMER

The preceding is meant as a guide only. Administrators reserve the right to add to this as needed, with School Board approval. In severe or unusual cases, the judgement of the Administrator will take precedence.

## JR / SR HIGH SCHOOL SPECIFIC CONTENT

### SCHEDULE OF CLASS PERIODS

First Period (Acad. Achievement)	8:05-9:42
Second Period	9:46-8:36
Third Period	9:40-10:30
Fourth Period	10:34-11:24
Fifth Period	11:28-12:18
Lunch	12:18-12:48
Sixth Period	12:52-1:42
Seventh Period	1:46-2:36
Eighth Period	2:40-3:30

### JH/HS Student Discipline, Suspension, and Due Process

**Discipline:** Good discipline is vital to the educational program. Discipline should be fair, dignified, and administered with an even temper. Discipline may include, but is not limited to, conferences with students, parents, or guardians, in-school detention, referral to counseling or appropriate social agency, referral to law enforcement, behavioral contract, financial restitution, restriction or revocation of privileges, in-school suspension, and out-of-school suspension. Disciplinary action shall be based on an assessment of the circumstances surrounding each infraction and may take into consideration the following criteria:

1. the student's attitude;
2. the seriousness of the offense;
3. the effect of the offense on other students;
4. whether the offense is physically or mentally injurious to other people;
5. whether the incident is isolated or repeated behavior, and
6. any other circumstances which may be appropriately considered.

### CLASS I

Disruption of learning environment	Profanity
Cheating	Inappropriate gestures
Violation of individual teacher's classroom rules	
Bypassing internet filter, demeaning other students or information sites, unauthorized printing of material from sites	
Unauthorized use of cell phones (phones will be confiscated)	
Physical harm without malicious intent (e.g. prankster actions which may cause harm)	

- 1st Offense: Conference with students, parents or guardians, and/or one day of detention (morning, lunch, or after school)
- 2nd Offense: 3 days detention (before school, lunch, or after school)
- 3rd Offense: 5 days detention
- 4<sup>th</sup> Offense: 3 days ISS (In-School-Suspension)

ISS will be followed through the next day after the inappropriate behavior was performed. The student will not participate in any extracurricular activity until the ISS has been carried out. After the student has fulfilled his/her obligation, he/she may resume practices or extracurricular activities.

### TRUANCY

At Timberlake JH/HS truancy is defined as being absent from classes without being checked out by a legal guardian. Students found to be truant will face the following disciplinary measures.

- 1st occurrence - 1 day ISS
- 2nd occurrence - 3 days ISS
- 3rd occurrence - 5 days ISS
- 4th occurrence - 5 days OSS

### CLASS II

Fighting	Willful disobedience to faculty or staff
Indecent exposure	Destruction of property/vandalism/theft
Inappropriate internet usage	
Internet usage for pornographic or violence oriented sites, tampering with school or faculty sites or information	

- 1st Offense: 3 days of OSS (Out-of-School-Suspension)
- 2nd Offense: 5 days of OSS
- 3rd Offense: Same as Class III corrective action

OSS will be followed through the next day after the inappropriate behavior was performed.

### 9 WEEKS AND SEMESTER TEST

9 weeks and semester tests will be given in all classes. All students will be required to take 9 weeks tests but students can be exempt from Semester tests if they meet the following criteria:

- Students with a 90% and above – 3 or less excused absences, 0 unexcused absences (2 or less tardies / period), no ISS or OSS
- Students with an 80%-89% - 2 or less excused absences, 0 unexcused absences (2 or less tardies / period), no ISS or OSS
- Students with a 70%-79% - 1 or less excused absences, 0 unexcused absences (2 or less tardies / period), no ISS or OSS
- Students with a 60-69% - 0 excused or unexcused absences (2 or less tardies / period), no ISS or OSS

Semester tests will count for 10% of a students' total semester grade.

### JH/HS GRADING POLICY

All classes in grades 7-12 will be graded according to the following policy:

- Summative Assignments (Tests, quizzes, final projects, final drafts, etc.) – 60%
- Formative Assignments (Daily Work, project checkpoints, rough drafts, etc.) – 30%
- Semester Test – 10%

### VALEDICTORIAN AND SALUTATORIAN POLICY (Effective Class of 2021 and beyond)

- A. The selection of the Valedictorian and Salutatorian will be made after all first semester grades have been recorded for seniors. Students will be notified no later than the end of the third nine weeks. Students must meet the following criteria in order to be considered.
  - a. Grades from the 9th grade through first semester of the 12th grade will be considered for seniors. Students striving for this honor must have: 4 years of English, 4 years of science, 4 years of math (Algebra I taken during the eighth grade may count toward the 4 years of math), and 4 years of social science.
  - b. A student must have 4 cores (math, science, ELA, and social science) their senior year. Concurrent enrollment students may substitute a college class for any of the above except English IV. Only Comp. I and Comp. II may be substituted for English IV. Courses chosen for substitution must correlate to the class being replaced with the exception of Science. Students will be advised of classes eligible to be substituted for a Science class. If a student substitutes a college class for one of these requirements, that grade will count when calculating GPA for valedictorian or salutatorian.
  - c. The student is allowed to choose to take a college course in lieu of a traditional high school class. If they choose this option, their grade will be calculated on a 5 point scale.
  - d. A student who has not attended a school within the Timberlake district for one year will not be considered for these honors, and no students who are under disciplinary action will be considered for this or any other award. A student must attend Timberlake High School at least one semester before the start of their senior year to be considered for these honors.
- B. Students who have met the above criteria and attain a GPA of 4.0 or above will be named Valedictorian. The student with the highest non-4.0 GPA will be named Salutatorian. Co-winners are possible.

#### VALEDICTORIAN AND SALUTATORIAN POLICY (Class of 2020)

- A. The selection of the Valedictorian and Salutatorian will be made after all first semester grades have been recorded for seniors.
- B. The senior with the highest GPA based upon classes taken for high school credit will be named valedictorian and the next highest salutatorian. Co-Award winners are possible.
- C. Grades from the ninth grade through first semester of the twelfth grade will be considered for seniors. Students striving for this honor must have: 4 years of ELA, 4 years of Science, 4 years of Math (Alg. I taken during the eighth grade may count toward the 4 years of math), and 3 years of social studies. A student must have 4 cores (math, science, ELA, and social science) their senior year. Concurrent enrollment students may substitute a college class for any of the above except English IV. If a student substitutes a college class for one of these requirements, that grade will count when calculating GPA for valedictorian and salutatorian.
- D. A student who has not attended a school within the Timberlake district for one year will not be considered for these honors, and no student who is under disciplinary action will be considered for this or any other award. A student must attend Timberlake High School at least one semester before the start of their senior year to be considered for these honors.
- E. The student is allowed to choose a college course or other advanced coursework in lieu of a traditional high school class. If they choose this option, their grade will be calculated on a 4 point scale since it is for high school credit.

#### HIGH SCHOOL CLUBS OR ORGANIZATIONS AND CLASSES

- A. Student Council consists of president, vice-president, secretary-treasurer and reporter, who are elected in the spring by secret ballot after a week of campaigning. Student representatives from each class are elected at the beginning of each school year. A faculty member will serve as advisor.
- C. Classes will elect a president, vice-president, secretary-treasurer and reporter, and one boy and girl student council member during their first meeting.
- D. FCCLA: Membership in FCCLA is open to students currently enrolled in a family and consumer science course.
- E. FFA: Membership in FFA is open to students currently enrolled in Vocational Agriculture and Horticulture courses.
- F. FCA: Membership in FCA is open to all students in grades 7 through 12.
- G. No student may be President of more than two of the above organizations.

#### NATIONAL HONOR SOCIETY

The purpose of this organization shall be to create enthusiasm for scholarship, to stimulate a desire to render service, to promote leadership and to develop character in the students of Timberlake High School. To be eligible for membership, the candidate must be a member of the sophomore, junior or senior class. Candidates must have been in attendance at Timberlake High School the equivalent of one semester. Based on the recommendation of the previous principal, the faculty council may waive the semester regulation. Candidates must have a cumulative scholastic average of at least a 3.50 or better and be evaluated by the faculty council. 10 hours of community service will be required.

## CLASS CHANGES

- A. Class changes may be made during the first week of the school year and the first week of the second semester.
- B. Classes will be classified as a one-year course study or a one-semester course study.
- C. Any student enrolled in a one-year course study will complete one semester of that course after the first week of school has expired.
- D. Any student enrolled in a one-semester course study will complete the full term of that course after the first week of school has expired.
- E. Any class changes must be approved by the high school principal, counselor, and the teachers involved.

## FORM FOR DRIVER'S LICENSE

Every student must have a signed driver's form to take with them when going to agency to get permit or driver's license. This form will provide proof of enrolment, proof of attendance, and proof of passing a reading test verifying 8th grade reading level. Students need to contact counselor for the form. The form will be available for students to pick up two days after the student has contacted counselor. **WE WILL NOT FAX THIS FORM.**

## ELIGIBILITY RULES

### YOU ARE ELIGIBLE IF:

1. You will not be 19 years of age before September 1 st.
2. Have not attended school more than 8 semesters since the time he/she entered the 9th grade (15 days membership counts as one semester).
3. Attended your school the previous year (2 semesters).
4. Live with both natural parents in your school district.
5. Passed five classes the previous semester that your school offers for graduation credit.
6. Are currently (within the semester) passing all classes.
7. A student who has not attended classes ninety percent of the time for the semester in a member school becomes ineligible. Exceptions may be made by the principal due to illness, injury, death in the immediate family, valid reasons for late enrolment, or late with the beginning of attendance.

## SCHOLASTIC ELIGIBILITY.

### Semester Grades

- A. A student must have received a passing grade in any five subjects counted for graduation that he/she was enrolled in during the last semester he/she attended fifteen or more days. (This requirement would be five school credits for the 7th and 8th grade students.)
- B. If a student does not meet the minimum scholastic standard, he/she will not be eligible to participate during the first six weeks of the next semester attended.
- C. A student who does not meet the above minimum scholastic standard may regain his/her eligibility by achieving passing grades in all subjects he/she is enrolled in at the end of a six week period.
- D. Pupils enrolled for the first time must comply with the same requirements of scholarship. The passing grades required for the preceding semester should be obtained from the records in the school last attended.

### Special Provisions

- A. A 12th grade student may maintain eligibility if he/she is passing the classes required for graduation. The number of classes can be no fewer than four. A 12th grade student who is concurrently enrolled in high school and college may use the college courses to meet the minimum number of four subjects needed to maintain eligibility. These may be a combination of high school and college subjects equivalent to four high school units which are accepted by the Oklahoma State Department of Education. (Physical education and athletics cannot be included in the four requirements.)
- B. An ineligible student who changes schools during a semester will not be eligible at the new school for a minimum of 3 weeks. A student may regain his/her eligibility by achieving the scholastic standard in Rule 3, Section 2-b, at the end of a 3 week period.
- C. Incomplete grades will be considered to be the same as failing grades in determining scholastic eligibility. School administrators are authorized to make an exception to this provision (Rule 3, Section 3-c) if the incomplete grade was caused by an unavoidable hardship. (Examples of such hardships would be illness, injury, death in family and natural disaster.) (Board policy allows a maximum of two weeks to apply this exception.)
- D. One summer school credit earned in an Oklahoma State Department of Education accredited program may be used to meet the requirements of Rule 3, Section 1-a for the end of spring semester.
- E. School may choose to run eligibility checks on any day of the week. The period of ineligibility will always begin the Monday following the day eligibility is checked.

## DANCES

The high school (9-12) may have two dances during the school term. The Winter Ball and the Junior and Senior Prom. The Winter Ball will be open to 7th-12th grades Timberlake students and their dates. The prom is for juniors and seniors and their dates. Should the dates not be members of the junior or senior class, they must be preregistered through the principal and the meal ticket must be prepaid one week in advance by the junior or senior. The junior or senior will be responsible for the conduct of their date. Dates to the prom that are below the ninth grade or more than one year graduated will not be allowed. Those who leave will not be readmitted.

## ROYALTY

- A. Football Royalty: Each class, grades 9 through 11, will select a girl and boy (that is A member of the team) as attendants. The senior class will select three senior candidates for football King and three for football Queen and the football team will elect the King and the Queen. All votes will be counted by the principal and the winners' names put in a sealed envelope to be opened at coronation.
- B. Basketball Royalty: The classes, grades 9 through 11, will select a boy and a girl that are members of the basketball squad as attendants. The senior class will elect three senior candidates for basketball King and three for Queen and the basketball team will elect the King and Queen. The girls' team will vote for the boy athlete and the boys' team will vote for the girl athlete. All voting by the teams will be by secret ballot with the principal counting the votes and sealing the results to be opened at crowning time.
- C. A member is defined as an actual suited-up participate in the sport.
- D. In order to be a candidate or attendant, a student's parent or permanent legal guardian must live in the Timberlake School District.

## STUDENT VEHICLES AND PARKING

Students are granted the privilege of driving their vehicles on to the District's campus. Students shall enter the school grounds, park in their assigned parking place, and park immediately. Students are not permitted to drive, ride, or sit in vehicles during the school day without the permission of the principal. Students are not allowed to park in front of the Superintendent's office. Vehicles shall not be removed until the student leaves the campus at the end of the scheduled school day or to attend athletic practice in Jet (if applicable). Students shall observe and obey the posted speed limits and respect one-way zones, handicapped zones, and "no parking" areas. Any student's continued failure to comply with rules for driving a personal vehicle may result in the loss of the privilege of driving on to the District's property or otherwise subject the student to discipline. Any vehicle on the District's property may be subjected to a search for controlled dangerous substances, alcohol, weapons, or stolen items when circumstances so justify a search. The District assumes no liability for vehicles parked on District property.

## SUMMER CO-CURRICULAR CAMPS

The camp fee (tuition) shall be paid by the student or his or her parents without concession.

## RINGS, SENIOR PICTURES, YEAR BOOKS, GRADUATION ANNOUNCEMENTS

- A. Class rings will be chosen by the Timberlake students in the fall of their Sophomore year. The class will choose a common design



by a majority vote. Other features, however, such as size, color, hollow filled, etc., will be left up to each student. Sales will be bid by area sales representatives. Price, quality and service will be considered in final selection.

- B. Senior pictures and yearbooks: Bids will be submitted by area sales representatives. Price, quality and service will be considered in final selection. Announcements will also be handled in this manner.

## DIPLOMAS

There are two types of diplomas available to Timberlake High School students; College Preparatory and Core Curriculum.

## REQUIREMENTS FOR GRADUATION

A. Timberlake High School requires four years of high school attendance and 24 units for graduation. They are as follows: 4 units of language arts, 3 units of math, 3 units of laboratory science, 1 unit of American History, 1/2 unit of Oklahoma History, 1/2 unit of US Government, 3 History Total, 1 competency of Fine Arts, Personal Financial Literacy, and CPR/AED instruction.

B. Timberlake High School will require a specific number of credits to have been earned at the high school level before grade placement is determined. The following chart will be used to determine grade placement:

A minimum of 5.5 credits earned before being classified as a Sophomore. A minimum of 11 credits earned before being classified as a Junior. A minimum of 17 credits earned before being classified as a Senior.

The Timberlake Board of Education recognizes that a 12-year course of study in certain specific subject areas has proven to be beneficial in assisting students to become productive citizens and to prepare for advanced study. Therefore, it is the policy of the board of education that a minimum of 24 units of credit be earned in the subject areas listed below to be eligible for graduation. All students, in order to graduate from an Oklahoma public school, will be required to complete the "college preparatory/work ready curriculum units or sets of competencies" at the secondary level. A student will be allowed to enroll in the core curriculum in lieu of the requirements of the college preparatory/work ready curriculum upon the written approval of the parent or legal guardian of the student. Current state graduation requirements will be deemed to be the "core curriculum" option. The "college preparatory/work ready curriculum" will include the following:

4 units of English to include Grammar, Composition, Literature, or any English course approved for college admission requirements;

3 units of mathematics, limited to Algebra I, Algebra II, Geometry, Trigonometry, Math Analysis, Calculus, Advanced Placement Statistics or any mathematics course with content and/or rigor above Algebra I and approved for college admission requirements;

3 units of laboratory science, limited to Biology, Chemistry, Physics, or any laboratory science course with content and/or rigor equal to or above Biology and approved for college admission requirements;

3 units of history and citizenship skills, including one unit of American History, one-half unit of Oklahoma History, one-half unit of United States Government and one unit from the subjects of History, Government, Geography, Economics, Civics, or Non-Western culture and approved for college admission requirements;

2 units of the same foreign or non-English language or two units of computer technology approved for college admission requirements, whether taught at a high school or technology center school, including computer programming, hardware, and business computer applications, such as word processing, databases, spreadsheets, and graphics, excluding keyboarding or typing courses;

For those graduating prior to July 1, 2018, 1 additional unit selected from the above categories or career and technology education courses approved for college admission requirements. For those graduating after July 1, 2018, 1 additional unit selected from the above categories or career and technology education courses, currently enrolled course, Advanced Placement courses or International Baccalaureate courses approved for college admission requirements; and

1 unit or set of competencies of fine arts, such as music, art, or drama, or 1 unit or set of competencies of speech. In order to graduate from the district with a standard diploma, students shall complete the following core curriculum units at the secondary level:

Science

3 units or sets of competencies required for those graduating prior to July 1, 2018 as follows:

1 unit of Biology I<sup>1</sup> and

2 units which may include: Chemistry I

Physics

Biology II Chemistry II Physical Science Earth Science Botany

Zoology Physiology Astronomy

Applied Biology/Chemistry

Applied Physics

Principles of Technology

Qualified agricultural education courses

Contextual science courses that enhance technology preparation whether taught at a (1) comprehensive high school, or (2) technology center school when taken in the tenth, eleventh, or twelfth grade, taught by a certified teacher, and approved by the State Board of Education and the district board of education.

Science courses taught at a technology center school by a teacher certified in the secondary subject area when taken in the tenth, eleventh, or twelfth grade upon approval of the State Board of Education and the district board of education

Other science courses with content and/or rigor equal to or above Biology I A science, technology, engineering and math (STEM) block course.

For those graduating after July 1, 2018,

3 units or sets of competencies of laboratory science approved for college admission requirements:

1 unit or set of competencies of life science, meeting the standards for Biology I:

1 unit or set of competencies of physical science, meeting the standards for Physical Science, Chemistry or Physics; and

1 unit or set of competencies from the domains of physical science, life science or earth and space science such that content and rigor is above Biology I or Physical Science.

### **Language Arts**

4 units or sets of competencies

1 unit of Grammar and Composition and

3 units which may include American Literature English Literature

World Literature

Advanced English Courses

Other English courses with content and/or rigor equal to or above grammar and composition

### **Social Studies**

3 units or sets of competencies

1 unit of United States History

1/2 to 1 unit of United States Government

1/2 unit of Oklahoma History

1/2 unit to 1 unit which may include: World History

Geography Economics Anthropology

Other social studies courses with content and/or rigor equal to or above US History, US Gov't, and OK history.

### **Mathematics**

3 units or sets of competencies

1 unit of Algebra I and

2 units which may include: Algebra II

Geometry

Trigonometry

Math Analysis or PreCalculus Statistics and/or Probability Calculus

Computer Science I and II Intermediate Algebra Mathematics of Finance

Contextual mathematics courses that enhance technology preparation whether taught at a (1) comprehensive high school, or (2) technology center school when taken in the tenth, eleventh, or twelfth grade, taught by a certified teacher, and

approved by the State Board of Education and the district board of education.

Mathematics courses taught at a technology center school by a teacher certified in the secondary subject area when taken in the tenth, eleventh, or twelfth grade upon approval of the State Board of Education and the district board of education. Other mathematics courses with content and/or rigor equal to or above Algebra I A science, technology, engineering and math (STEM) block course.

### **The Arts and Computer Education**

2 units or sets of competencies for those graduating prior to July 1, 2018. Those graduating after July 1, 2018 will be required to earn 1 unit or set of competencies which may include, but is not limited to, courses in Visual Arts and General Music and 1 unit or set of competencies of computer technology, whether taught at a high school or a technology center school, including computer programming, hardware and business computer applications, such as word processing, databases, spreadsheets, and graphics, excluding keyboarding or typing classes

### **Electives**

8 units or sets of competencies

<sup>1</sup> These courses may be taught in a contextual methodology.

In addition to the curriculum requirements, students shall complete the requirements for a personal financial literacy passport as set forth in the Passport to Financial Literacy Act.

All students are strongly encouraged to complete two units or sets of competencies of foreign language classes and two units or sets of competencies of physical and health education as part of the core curriculum.

Credit may be given for the above-referenced classes when the courses are taken in the seventh or eighth grades if the teachers are certified or authorized by law to teach the subjects for high school credit and the required course rigor is maintained.

Courses offered by a supplemental education organization that is accredited by a national accrediting body and that are taught by a certified teacher and which provide for the teaching and learning of the appropriate skills and knowledge in the PASS may, upon approval of the State Board of Education and the school district board of education, be counted for academic credit and toward meeting state graduation requirements.

No student will be allowed to receive credit more than once for completion of the same unit or sets of competencies. All of the above-referenced classes may not be offered by the district. However, sufficient courses shall be offered to allow students to meet the graduation requirements during the secondary grade years of the student.

The remaining units need to consist of coursework designed to meet the individual needs and interests of the student. However, all students in grades nine through twelve are required to enroll in a minimum of six periods, or the equivalent in block scheduling, of rigorous academic and/or rigorous vocational courses each day, which may include arts, vocal and instrumental music, speech classes, and physical education classes.

Students who transfer into this school district from out of state after their junior year of high school shall not be denied, because of differing graduation requirements, the opportunity to be awarded a standard diploma. This applies to students who would be unable to meet the specific graduation requirements listed above without extending the date of graduation. Exception from the graduation requirements will be based on rules established by the State Department of Education. All exceptions and the reasons therefor shall be reported to the State Department of Education on or before July 1 of each year.

### **(OPTIONAL LANGUAGE)**

*Early graduation from high school is not offered by this district. Students are expected to complete eight (8) semesters of high school in order to graduate and receive a diploma.*

All course credit earned through examination by students in required curriculum areas shall be appropriately noted on the student's transcript and/or student record. Completion may be recorded with a letter grade or pass notation, credits earned by a student through examination in accordance with the provisions of 210:35-27-2 shall be transferrable to or from any other school district within the State of Oklahoma in which the student was enrolled, is currently enrolled, or may be enrolled. Credit for units of secondary coursework in curriculum areas required for graduation count toward meeting the requirements for the high school diploma.

Beginning with the 2015-2016 school year, all students shall be required to receive instruction in cardiopulmonary resuscitation (CPR) and the awareness of the purpose of an automated external defibrillator at least once between ninth grade and high school graduation. A school administrator may waive this requirement for an eligible student who has a disability. A student may also be excused from this requirement if a parent or guardian of the student objects in writing.

Students who start ninth grade prior to or during the 2016-2017 school year will be required to complete an assessment in order to graduate with a standard diploma. The assessment required will be one that is required or has been required by the Oklahoma School Testing Program or an alternate assessment as approved by the superintendent. The highest-achieved score on the assessment and any business and industry-recognized endorsements attained will be reflected on the student's transcript.

REFERENCE: 70 O.S. § 11-103.2c 70 O.S. § 11-103.6 70 O.S. § 1210.199 70 O.S. § 1210.508

### **CONCURRENT ENROLLMENT STUDENT POLICY (Effective for Class of 2021 and beyond)**

This Timberlake Board of Education Policy, in accordance with ACE legislation and SB290 session 2009, shall govern the concurrent enrollment and dual credit courses of any Timberlake High School student who wishes to participate in college classes during his or her junior and/or senior year of high school.

In order for any junior or senior to enroll in college coursework, he or she must qualify and follow these rules and regulations:

1. Qualifications:

A. Seniors\_\_Only Option: ACT/SAT minimum composites

B. Juniors\_\_Only Option: ACT/SAT minimum composites

C. Any student wishing to enroll in college coursework must be on schedule to graduate with his or her class.

II. All concurrent enrollment classes taken by high school students will be listed on student's transcript, but not all classes may count for credit or be calculated in the student's grade point average.

A. Prior to enrollment in college coursework, the student and parent/guardian must sign an "Agreement of Dual Credit" document at the counselor's office. This form will allow student and parent/guardian the option of choosing whether the coursework will count or will not count towards high school credit. High School principal must also sign the document.

B. If no contract is signed to opt out of dual credit, the default according to SB290 is that the course will be placed on the high school transcript for high school credit.

III. The following higher education courses commonly taken through concurrent enrollment have been reviewed by the State Department of Education and approved for academic credit:

College Algebra = 1 unit Algebra II

General Biology = 1 unit Biology II

General Botany = 1 unit Botany

English Comp I = 1/2 unit English IV

English Comp II = 1/2 unit English IV

Intro to Chemistry = 1 unit Chemistry

Chemistry 1 = 1 unit Chemistry

Am Hist early = 1/2 unit US History

Am Hist late = 1/2 unit US History

Intro to Geog = 1/2 unit World Geog

Am. Fed. Gov't = 1/2 unit Am Gov't

Intro to Speech = 1/2 unit Speech

Courses not listed and for which academic credit is sought may be submitted to OSDE review of course curriculum alignment with the Oklahoma Priority Academic Student Skills.

IV. House Bill 3218 allows for the following: As of July 1, 2016, End-of-instruction exams will no longer be required for ACE graduation purposes. The EOIs will be replaced with Grade 11 assessments in Math (ACT), English Language Arts (ACT) , and Science for the 17-18 school year. US History must be tested once during high school.

V. All concurrent students must be enrolled in a minimum of three Timberlake High School classes for credit, but must have all seven periods of the school day accounted for on their schedule.

VI. Students who drop or fail to complete a class within the given semester will receive an "F" on their high school transcript if it is being taken as a dual credit course. If the concurrent class is not going to count for high school credit, the concurrent class will be listed as an "F", "I", or "W" on the high school transcript but will not go against the high school GPA for that student.

VII. Any student dropping a concurrent enrollment course, dual credit or not, in the middle of a semester will be required to add high school courses to fulfill the school day requirement.

VIII. If a student fails or drops a concurrent class, he or she will not be allowed to enroll in concurrent classes the following semester and will need to have a full schedule of classes at Timberlake High School.

IX. Dual credit courses will counted on a 5 point scale..

X. In Dual Credit, unless otherwise stated above, each 1 to 3-hour course will count for 1/2 unit of high school credit and 4-hour or greater course will count for 1 unit of high credit.

XI. Tuition for classes will be as follows:

Seniors may take up to 6 hours per semester with tuition waived, as per individual college and OSDE regulations.

Books and any additional fees are the responsibility of the student.

Juniors may take up 6 hours per semester, but all costs associated with tuition, fees and books are the responsibility of the student, as per individual college.

### **CONCURRENT ENROLLMENT STUDENT POLICY (Classes of 2019 and 2020)**

This Timberlake Board of Education Policy, in accordance with ACE legislation and SB290 session 2009, shall govern the concurrent enrollment, dual credit, and EOI testing of any Timberlake High School student who wishes to participate in college classes during his or her junior and/or senior year of high school.

In order for any junior or senior to enroll in college coursework, he or she must qualify and follow these rules and regulations:

1. Qualifications:

A. Seniors\_\_Only Option: ACT/SAT minimum composites

B. Juniors\_\_Only Option: ACT/SAT minimum composites

C. Any student wishing to enroll in college coursework must be on schedule to graduate with his or her class.

II. All concurrent enrollment classes taken by high school students will be listed on student's transcript, but not all classes must count for credit or be calculated in the student's grade point average.

A. Prior to enrollment in college coursework, the student and parent/guardian must sign an "Agreement of Dual Credit" document at the counselor's office. This form will allow student and parent/guardian the option of choosing whether the coursework will count or will not count towards high school credit. High School principal must also sign the document.

B. If no contract is signed to opt out of dual credit, the default according to SB290 is that the course WILL be placed on the high school transcript for high school credit.

III. The following higher education courses commonly taken through concurrent enrollment have been review by the State Department of Education and approved for academic credit:

College Algebra = 1 unit	Algebra II	General Biology = 1 unit	Biology II	General Botany = 1 unit	Botany
English Comp I = 1/2 unit	English IV	English Comp II = 1/2 unit	English IV	Intro to Chemisty = 1 unit	Chemistry
Chemistry	Am Hist early = 1/2 unit	US History	Am Hist late = 1/2 unit	US History	Intro to Geog = 1/2
unit World Geog	Am. Fed. Gov't	= 1/2 unit	Am Gov't	Intro to Speech = 1/2 unit	Speech

Courses not listed and for which academic credit is sought may be submitted to OSDE review of course curriculum alignment with the Oklahoma Priority Academic Student Skills.

IV. House Bill 3218 allows for the following: As of July 1, 2016, End-of-instruction exams will no longer be required for ACE graduation purposes. The EOIs will be replaced with Grade 11 assessments in Math (ACT), English Language Arts (ACT) , and Science for the 17-18 school year. US History must be tested once during high school.

V. All concurrent students must be enrolled in a minimum of three Timberlake High School classes for credit, but must have all seven periods of the school day accounted for on their schedule.

VI. Students who drop or fail to complete a class within the given semester will receive an "F" on their high school transcript if it is being taken as a dual credit course. If the concurrent class is not going to count for high school credit, the concurrent class will be listed as an "F", "I", or "W" on the high school transcript but will not go against the high school GPA for that student.

VII. Any student dropping a concurrent enrollment course, dual credit or not, in the middle of a semester will be required to add high school courses to fulfill the school day requirement.

VIII. If a student fails or drops a concurrent class, he or she will not be allowed to enroll in concurrent classes the following semester and will need to have a full schedule of classes at Timberlake High School.

IX. Dual credit courses will count as classes with the same GPA weight on a -4 point scale as any other high school courses count.

X. In Dual Credit, unless otherwise stated above, each 1 to 3-hour course will count for 1/2 unit of high school credit and 4-hour or greater course will count for 1 unit of high credit.

## 8<sup>th</sup> GRADE PROMOTION

Participating in 8th grade promotion exercises is a privilege. Because of this privilege, it is our belief that all 8th grade students wishing to participate should uphold a certain standard of academic achievement. In order to participate, students must have shown adequate academic progress, as determined by teachers and administration, while in 7th and 8th grade and been in attendance at least 90% of both school years. Final decisions on which students will participate will be made at the end of the 3rd nine weeks of the 8th grade year.

## ALARMS

- A. FIRE - One continuous loud buzz
- B. TORNADO -Three intermediate rings.

## ACTIVITY STUDENT DRUG TESTING POLICY

The Timberlake Board of Education in an effort to protect the health and safety of its extra- curricular activities students from illegal and/or performance-enhancing drug use and abuse, thereby setting an example for all other students of the Timberlake Public School District, proposes to adopt the following policy for drug testing of activity students.

### STATEMENT OF PURPOSE AND INTENT

Although the Board of Education, administration, and staff desire that every student in the Timberlake Public School District refrain from using or possessing illegal drugs, district officials realize that their power to restrict the possession or use of illegal and performance-enhancing drugs is limited. Therefore, this policy governs only performance-enhancing and illegal drug use by students participating in certain extra-curricular activities. The sanctions: imposed for violations of this policy will be limitations solely upon limiting the opportunity of any student determined to be in violation of this policy to a student's privilege to participate in extra- curricular activities. No suspensions from school or academic sanctions will be imposed for violations of this policy. This policy supplements and complements all other policies, rules, and regulations for the Timberlake Public School District regarding possession or use of illegal drugs.

Participation in school-sponsored interscholastic extra-curricular activities at the Timberlake Public School District is a privilege. Students who participate in these activities are respected by the student body and are representing the school district and the community. Accordingly, students in extra-curricular activities carry a responsibility to themselves, their fellow students, their parents and their school to set the highest possible examples of conduct, sportsmanship, and training, which includes avoiding the use or possession of illegal drugs.

The purposes of this policy are five-fold:

1. To educate students of the serious physical, mental, and emotional harm caused by illegal drug use.
2. To alert students with possible substance abuse problems to the potential harms that drug use poses for their physical, mental, and emotional well-being and offer them the privilege of competition as an incentive to stop using such substances.
3. Ensure that students adhere to a training program that bars the intake of illegal and performance-enhancing drugs.
4. To prevent injury, illness, and harm for students that may arise as a result from illegal and performance-enhancing drug use.
5. To offer students practices, competition, and school activities free of the effects of illegal and performance-enhancing drug use.

Illegal and performance-enhancing drug use of any kind is incompatible with the physical, mental, and emotional demands placed upon participants in extra-curricular activities and upon the positive image these students project to other students and to the community on behalf of the Timberlake Public School District. For the safety, health, and well-being of students in extra- curricular activities the Timberlake Public School District has adopted this policy for use by all participants in interscholastic extra-curricular activities in grades 9-12.

The administration may adopt regulations to implement this policy.

### I. Definitions

"Activity Student" means a member of any high school Timberlake Public School District sponsored extra-curricular organization which participates in interscholastic competition. This includes any student that represents Timberlake Schools in any extra-curricular activity in

interscholastic competition, such as FFA, FCCLA, Academic Team, Cheerleader, and Athletics.

"Drug Use Test" means a scientifically substantiated method to test for the presence of illegal or performance-enhancing drugs or the metabolites thereof in a person's urine. -

"Random Selection Basis" means a mechanism for selecting activity students for drug testing that:

A. results in an equal probability that any activity student from a group of activity students subject to the selection mechanism will be selected, and

B. does not give the School District discretion to waive the selection of any activity student selected under the mechanism.

"Illegal Drugs" means any substance which an individual may not sell, possess, use, -distribute, or purchase under either Federal or Oklahoma law. "Illegal Drugs" includes, but is not limited to, all scheduled drugs as defined by the Oklahoma Uniform Controlled Dangerous Substance Act, all prescription drugs obtained without authorization, and all prescribed and over-the-counter drugs being used for and abusive purpose. "Illegal Drugs" shall also include alcohol.

"Performance-Enhancing Drugs" include anabolic steroids and any other natural or synthetic substance used to increase muscle mass, strength, endurance, speed, or other athletic ability. The term "Performance-Enhancing Drugs" does not include dietary or nutritional supplements such as vitamins, minerals, and proteins which can be lawfully purchased in over-the-counter transactions.

"Positive" when referring to a drug use test administered under this policy means a toxicological test result which is considered to demonstrate the presence of an illegal or performance-enhancing drug or the metabolites thereof using the standards customarily established by the testing laboratory administering the drug use test.

"Reasonable Suspicion" means a suspicion of illegal or performance-enhancing drug use based on specific observations made by coaches/administrators/sponsors of the appearance, speech, or behavior of an activity student; the reasonable inferences that are drawn from those observations; and/or information of illegal or performance-enhancing drug use by an activity student supplied to school officials by other students, staff members, or patrons.

## II. Procedures

Each activity student shall be provided with a copy of the "Student Drug Testing Form" which shall be read, signed, and dated by the student or custodial guardian and coach/sponsor before such student shall be eligible to practice or participate in any extra-curricular activities. The consent requires the activity student to provide a urine sample: (a) as part of the student's annual physical or for eligibility for participation; (b) when the activity student is selected by the random selection basis to provide a urine sample; and (c) at any time when there is reasonable suspicion to test for illegal or performance-enhancing drugs. No student shall be allowed to practice or participate in any extra-curricular activities involving interscholastic competition unless the student has returned the properly signed "Student Drug Testing Consent Form."

Prior to the commencement of drug testing each year an orientation session will be held with each Activity Student to educate them of the sample collection process, privacy arrangements, drug testing procedures and other areas which may help to reassure the Activity Student and help avoid embarrassment or uncomfortable feelings about the drug testing process.

Each Activity Student shall receive a copy of the "Activity Drug Testing Policy. The head coach or sponsor shall be responsible for explaining the Policy to all prospective students, and for preparing an education presentation to acquaint the student with the harmful consequences of drug and alcohol use and abuse.

All Activity Students will be required to provide a urine sample before the student may participate in an extra-curricular activity covered under the "Activity Drug Testing Policy. A student who moves into the district after the school year begins will have to undergo a drug test before they will be eligible for participation.

Drug use testing for Activity Students will also be chosen on a random selection basis monthly from a list of all Activity Students who are involved in off-season or in-season activities. The Timberlake Public School District will determine a monthly number of student names to be drawn at random to provide a urine sample for drug use testing for illegal drugs or performance- enhancing drugs.

In addition to the drug tests required above, any Activity Student may be required at any time to submit to a test for illegal or performance-enhancing drugs, or the metabolites thereof when an administrator, coach, or sponsor has reasonable suspicion of illegal or performance-enhancing drug use by that particular student.

Any drug use tests will be administered by or at the direction of a professional laboratory chosen by the Timberlake Public School District. The professional laboratory shall be required to use scientifically validated toxicological testing methods, have detailed written specifications to assure chain of custody of the specimens, and proper laboratory control and scientific testing.

All aspects of the drug use testing program, including the taking of the specimens, will be conducted so as to safeguard the personal and privacy rights of the student to the maximum degree possible. The test specimen shall be obtained in a manner designed to minimize intrusiveness of the procedure. In particular, the specimen must be collected in a restroom or other private facility behind a closed stall. The monitor shall not observe the student while the specimen is being produced, but the monitor shall be present outside the stall to listen for the normal sounds of urination in order to guard against tampered specimens and to insure an accurate chain of custody. The monitor shall verify the normal warmth and appearance of the specimen. If at any time during the testing procedure the monitor has reason to believe or suspect that a student is tampering with the specimen, the monitor may stop the procedure and inform the principal / athletic director who will then determine if a new sample should be obtained. The monitor shall give each student a form on which the student may list any medications legally prescribed for the student he or she has taken in the preceding thirty (30) days. The parent or legal guardian shall be able to confirm the medication list submitted by their child during the twenty-four (24) hours following any drug test. The medication list shall be submitted to the lab in a sealed and confidential envelope and shall not be viewed by the district employees.

An initial positive test result will be subject to confirmation by a second and different test of the same specimen. The second test will use the gas –chromatography / mass spectrometry technique. A specimen shall not be reported positive unless the second test utilizing the gas chromatography / mass spectrometry procedure is positive for the presence of an illegal drug or the metabolites thereof. The unused portion of a specimen that tested positive shall be preserved by the laboratory for a period of six (6) months or the end of the school year, whichever is shorter. Student records will be retained until the end of the school year.

### III. Confidentiality

The laboratory will notify the principal/athletic director or designee of any positive test: To keep the positive test results confidential, the principal / athletic director or designee will only notify the student, the head coach/sponsor, and the parent or custodial guardian of the student of the results. The principal / athletic director or designee will schedule a conference with the student and parent or guardian and explain the student's opportunity to submit additional information to the principal/athletic director or to the lab. The Timberlake Public School district will rely on the opinion of the laboratory which performed the test in determining whether the positive test result was produced by something other than consumption of an illegal or performance-enhancing drug.

The test results will be kept in files separate from the student's other educational records, shall be disclosed only to those school personnel who have a need to know, and will not be turned over to any law enforcement authorities.

### IV. Appeal

An Activity Student who has been determined by the principal/athletic director to be in violation of this policy shall have the right to appeal the decision of the Superintendent or his/her designee(s). Such request for a review must be submitted to the Superintendent in writing within five (5) calendar days of notice of the positive test. A student requesting a review will remain eligible to participate in any extra-curricular activities until the review is completed. The Superintendent or his/her designee(s) shall then determine whether the original finding was justified. No further review of the Superintendent's decision will be provided and his/her decision shall be conclusive in all respects. Any necessary interpretation or application of this policy shall be in the sole and exclusive judgment and discretion of the Superintendent which shall be final and not appealable.

### V. Consequences



Any Activity Student who tests positive in a drug test under this policy shall be subject to the following restrictions:

A. For the First Offense:

The parent/guardian will be contacted immediately and a private conference will be scheduled to present the test results to the parent/guardian. A meeting will then be set up with the student, parent/guardian, athletic director, and principal concerning the positive drug test. In order to continue participation in the activity the student and parent/guardian must, within five (5) days of the joint meeting, show proof that the student has received drug counseling from a qualified drug treatment program or by a school counselor. Additionally, the student must voluntarily submit to a second drug test to be administered within two (2) weeks in accordance with the testing provisions of this policy.

If parent/guardian and student agree to these provisions, the student will continue to participate in the activity. Should the parent/guardian and student not agree to these provisions the consequences listed in this policy for the second offense will be imposed.

B. For the Second Offense:

Suspension from participation in all activities covered under this policy for fourteen (14) calendar days and successful completion of four (4) hours of substance abuse education/counseling by a qualified drug treatment program or counseling entity. This cost, if any, will not be covered by the school district. The student may not participate in any meetings, practices, scrimmages, or competitions during this period. The student will be randomly tested monthly for the remainder of the school year. The time and date will be unknown to the student and be determined by the principal/athletic director or designee.

These restrictions and requirements shall begin immediately, consecutive in nature, unless a review appeal is filed following receipt of a positive test. Provided, however, a student who on his or her own volition informs (self-refers) the athletic director, principal, or coach/sponsor of usage before being notified to submit to a drug use test will be allowed to remain active in all activities covered under this policy. Such student will however, be considered to have committed his/her first offense under the policy, and will be required to re-test as would a student who has tested positive.

C. For the Third Offense (in the same school year):

Complete suspension from participation in all extra-curricular activities including all meetings, practices, performances, and competition for the remainder of the school year, or eighty-eight school days (1 semester) whichever is longer.

VI. Refusal to Submit to Drug Use Test

A participating student who refuses to submit to a drug test authorized under this policy, shall not be eligible to participate in any activities covered under this policy including all meetings, practices, performance, and competitions for the remainder of the school year. Additionally, such student shall not be considered for any interscholastic activity honors or awards given by the school.

Timberlake Public Schools is committed to cooperating with parents/guardians in an effort to help students avoid illegal drug use. The Timberlake Public School District believes accountability is a powerful tool to help some students avoid using drugs and that early detection and intervention can save lives.

## ELEMENTARY SCHOOL SPECIFIC CONTENT

**DISCIPLINE:** Good discipline is vital to the educational program. Discipline should be fair, dignified, and administered with an even temper. Discipline may include, but is not limited to, conferences with students, parents, or guardians, in-school detention, referral to counseling or appropriate social agency, referral to law enforcement, behavioral contract, financial restitution, restriction or revocation of privileges, in-school suspension, and out-of-school suspension. Disciplinary action shall be based on an assessment of the circumstances surrounding each infraction and may take into consideration the following criteria:

1. the student's attitude;
2. the seriousness of the offense;
3. the effect of the offense on other students;
4. whether the offense is physically or mentally injurious to other people;
5. whether the incident is isolated or repeated behavior, and
6. any other circumstances which may be appropriately considered.

### **Elementary Discipline**

#### **CLASS I Offenses:**

Disruption of learning environment

Profanity

Cheating

Inappropriate gestures

Violation of individual teacher's classroom rules

Bypassing internet filter, demeaning other students or information sites, unauthorized printing of material from sites

Unauthorized use of cell phones (phones will be confiscated)

Physical harm without malicious intent (e.g. prankster actions which may cause harm)

1st Offense: Conference with students, parents or guardians, and/or one day of detention (morning, lunch, recess, or after school)

2nd Offense: Up to 1 day of In-school-suspension (ISS)

3rd Offense: Up to 3 days of ISS

4<sup>th</sup> Offense: This and all future Class I offenses will be considered a Class II offense resulting in Out of School Suspension.

ISS shall be followed through the next day after the inappropriate behavior was performed. The student will not participate in any extracurricular activity until the ISS has been carried out. After the student has fulfilled his/her obligation, he/she may resume practices or extracurricular activities.

#### **CLASS II Offenses**

Fighting

Willful disobedience to faculty or staff

Indecent exposure

Destruction of property/vandalism/theft

Inappropriate internet usage

Internet usage for pornographic or violence oriented sites, tampering with school or faculty sites or information

1st Offense: 1 day of OSS (Out-of-School-Suspension)

2nd Offense: 3 days of OSS

3rd Offense: 5 days of OSS

4th Offense: Same as Class III corrective action

OSS will be followed through the next day after the inappropriate behavior was performed. The student will not participate in any extracurricular activity until the OSS has been carried out. After the student has fulfilled his/her obligation, he/she may resume practices or extracurricular activities.

**CLASS III AND CLASS IV OFFENSES ARE THE SAME FOR BOTH SITES AND LOCATED IN DISTRICT LEVEL CONTENT (PG. 14)**

### **CLOSED CAMPUS**

Timberlake Elementary is a closed campus from 8:00 to 3:20. Closed campus means that students cannot leave campus by car or by person unless they have been checked out by a legal guardian. Violating this policy can result in disciplinary action.

### **PARENT INVOLVMENT SITE PLAN**

All student's potential for academic success improves significantly when schools and parents form strong partnerships. Timberlake Elementary will have programs, activities, and procedures for the involvement of parents in all Title I, Part A programs consistent with applicable federal law. These programs, activities, and procedures will be planned and operated within meaningful consultation with parents of participating students.

Parents will participate in regular, two-way, meaningful communication involving student academic learning and other activities, including ensuring 1) that parents play an integral role in assisting their child's learning; 2) that parents are encouraged to be actively involved in their child's education at school; and 3) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.

In order to meet the goal of parental involvement, Timberlake elementary may:

- Involve parents in the planning process for all education programs, review, and improvement;
- Provide assistance to parents in understanding national goals, state content standards, state performance standards, assessments and information related to the education of their children;
- Provide information concerning adult literacy and parental training;
- Educate teachers and other staff in the value of parental contributions and how to work with parents as equal partners;
- Coordinate and integrate parental involvement programs with other programs when appropriate;
- Work with community based organizations and businesses in parental involvement activities;
- Ensure that information concerning school programs is available in the language used in the home;
- Arrange meetings at a variety of times to maximize opportunities for parents; and conduct, with the involvement of parents, an annual evaluation of the effectiveness of parental involvement activities and use findings of the evaluation to design new strategies for parental involvement.

#### **TIMBERLAKE PRE-K ENROLLMENT POLICY**

The Timberlake School District will enroll students in the pre-kindergarten program on a first come first serve basis up to and including twenty students. If there are more than twenty students who wish to enroll in the pre-kindergarten program, students will be enrolled in the following manner:

First: Students who live in the Timberlake School District

Second: Transfer students who have siblings enrolled in the Timberlake School District

Third: Transfer students

#### **CLASS ASSIGNMENTS**

Requests for specific classes or teachers will not be considered. Students in split classes will be separated with input of previous teachers in order to provide each student with the best educational environment possible. Teachers of each group will then be chosen by the principal based on previous students taught or by a random selection.

#### **SCHOLASTIC ELIGIBILITY Semester Grades**

- A. A student must have received a passing grade in at least half of their classes enrolled in during the last semester. If a student does not meet this minimum scholastic standard, he/she will not be eligible to participate during the first six weeks of the semester attended.
- B. A student who does not meet the above minimum scholastic standard may regain his/her eligibility by achieving passing grades in all subjects he/she is enrolled in at the end of a six week period.
- C. Pupils enrolled for the first time must comply with the same requirements of scholarship. The passing grades required for the preceding semester should be obtained from the records in the school last attended.

#### **ELEMENTARY ASSISTED ASSIGNMENT GRADING POLICY**

This policy is to ensure fairness in grading practices, while providing accommodations consistent to students' needs based on their IEP or 504 Plans. Special education teachers, classroom teachers, reading specialists, paraprofessionals, teacher's aides, and other school staff designated to help students independently or in small groups must abide by the following guidelines:

**All Tests and Graded Assignments:** All answers to graded questions need to be written by the student on both daily assignments and

tests. This includes questions in which the student receives substantial help from school staff.

### Daily Assignments

- Questions in which students receive substantial help from staff need to be highlighted or marked by a circle.
- Students can be helped substantially on NO MORE THAN 50% of graded questions.
- Substantial help can include walking students step-by-step through problems to ensure a complete understanding of the material, however, best judgement shall be used by staff to allow the student to do as much of the work as they can successfully do on their own.
- Students are required to complete ALL unmarked questions on their own.

These guidelines will better serve students by leading them to be able to work more independently and receive the grades that they earn, while keeping in mind fairness amongst all students.

**Tests:** Tests are to completely reflect the students' knowledge of the content and need to be completed by the student with no help beyond accommodations required by each student's IEP or 504 plan.

- Test proctors for tests read to students per an IEP or 504 plan, shall not give any assistance on any graded tests, including feedback concerning the correctness or incorrectness of an answer, until that test has been graded and recorded by the classroom teacher or teacher of record.
- Test proctors for benchmark tests, including Gates and Alpha Plus tests, that are read to students per an IEP or 504 plan shall not give any assistance to the student beyond reading the questions and/or possible multiple choice answers to the student.
- Other modifications may allow for corrections, which can include assistance from school staff, but students need to have the opportunity to prove their knowledge of the content and receive a grade prior to this assistance taking place.